Assessment and Home learning overview - AP3 Year 7						
geography						
Homework	Time	Assessment Details				
Complete the reading of the required knowledge organiser for said week	MCQ and written examinatio n to completed on week specified	Summative assessment based on all learning throughout year 7 Topics covered Geographical skills (Grid references, maps etc) UK at work (job sectors) Sustainability Development Australia (biomes/ecosystems)				
Key online resources:         Year 7 knowledge organisers - (YOU WILL NEED TO REQUEST ACCESS TO VIEW THE KNOWLEDGE         ORGANISERS, I WILL ACCEPT THE REQUEST AS SOON AS POSSIBLE)						
<u>Term 1 - KO - Geographical skills</u> <u>Term 2 - KO - Employment structure</u> <u>Term 2 - KO - Sweatshops</u> <u>Term 3 - KO - Sustainability</u> <u>Term 4 - KO - Development</u> <u>Term 5 - KO - Australia</u>						
Revision sites						
https://www.bbc.co.uk/bitesize/subjects/zrw76sg						
https://www.natgeokids.com/uk/						
https://www.coolgeography.co.uk/						

Wee k	Date	Knowledge retrieval task	Activity/ Help resource
22	28/02/2023	AP3 Assessment starts – introduction of	Current learning
		development.	<u>Term 4 - KO -</u>
			<u>Development</u>
		What is development and why is it important?	
			Revisited learning
			<u>Term 1 - KO -</u>
			Geographical skills
23	06/05/2023	How is development spread – (HIC/LIC), what	Current learning
		reasons are behind this?	<u>Term 4 - KO -</u>
			<b>Development</b>
		How can development be measured?	
		(development indicators – life expectancy, GNI, etc	
			Revisited learning

			Terms 2, KO
			<u>Term 2 - KO -</u> Employment structure
24	13/03/2023	5 questions (Last lesson of the week)	Current learning
			<u>Term 4 - KO -</u>
		What is the development gap? – How can we use	<u>Development</u>
		indicators to assess it?	
		Malawi case study – using indicators we will	Revisited learning
		investigate Malawi whilst starting to consider what	Term 3 - KO -
		actions could be done in order to close the	Sustainability
		development gap	
25	20/03/2023	5 questions (Last lesson of the week)	Current learning
			<u>Term 4 - KO -</u>
		Putting an end to poverty – continuing looking at	<u>Development</u>
		how poverty can be tackled. The links of charity	
		and aid to development and how it helps close the	Revisited learning
		development gap.	Term 1 - KO -
			Geographical skills
		Big write preparation	
26	27/03/2023	5 questions (Last lesson of the week)	Current learning
			<u>Term 4 - KO -</u>
		How has Singapore developed? – Greater focus on	<u>Development</u>
		how Singapore has become sustainable – making	
		links to previous learning.	Devisited learning
		Fair trade – what is it? How does it benefit	Revisited learning Term 2 - KO -
		countries	Employment structure
			Employment structure
		Easter break	
27	17/04/2023	5 questions (Last lesson of the week)	Current learning
			<u>Term 5 - KO - Australia</u>
		New topic	
		Introduction of Australia – location, major cities,	Revisited learning
		characteristics	Term 4 - KO -
			Development
		The outback – What is a desert, characteristics,	<u>- creiopment</u>
		how do deserts create opportunities and	
		challenges	
28	24/04/2023	5 questions (Last lesson of the week)	Current learning
20	27,04,2023		Current learning Term 5 - KO - Australia
		The rainforest – the layers of the rainforest, key	
		characteristics, location, deforestation.	
			Revisited learning
		Coral reef – characteristics, tourist attraction, why	<u>Term 3 - KO -</u>
		is it important to protect.	<u>Sustainability</u>
29	01/05/2023	5 questions (Last lesson of the week)	Current learning

33	05/06/2023	AP3 Assessment week begins - In preparation for this class should revise all previous Knowledge Organisers to prepare for this Assessment point.	AP3
	05/06/2000	May half term	
		<ul> <li>find the best way for THEM</li> <li>Revision cards</li> <li>Mind maps</li> <li>Asking questions when taking notes</li> <li>Change the form of information</li> <li>Teach it</li> <li>What would you tell your brother/sister? (Someone younger)</li> <li>Summary sheets</li> <li>Blank page</li> </ul>	Employment structure <u>Term 2 - KO -</u> <u>Sweatshops</u> <u>Term 3 - KO -</u> <u>Sustainability</u> <u>Term 4 - KO -</u> <u>Development</u> <u>Term 5 - KO - Australia</u>
32	22/05/2023	5 questions (Last lesson of the week) Revision for AP3 – Overview of all learning so far this year and challenging ourselves to revise. Different techniques to be used to help students	Revisited learning <u>Term 1 - KO -</u> <u>Geographical skills</u> <u>Term 2 - KO -</u>
31	15/05/2023	<b>5 questions (Last lesson of the week)</b> Investigating colonization of Australia and how the indigenous population may have been benefitted or harmed by it.	Current learning <u>Term 5 - KO - Australia</u> Revisited learning <u>Term 4 - KO -</u> <u>Development</u>
30	08/05/2023	5 questions (Last lesson of the week) Big write – bringing together the ecosystem knowledge learnt and creating an extended piece of writing.	Current learning <u>Term 5 - KO - Australia</u> Revisited learning <u>Term 3 - KO -</u> <u>Sustainability</u>
		Australian coast and landforms created Introducing the idea of coastal landforms and the processes of erosion. How does erosion work (hydraulic action, abrasion, attrition, solution)	Term 5 - KO - Australia <b>Revisited learning</b> <u>Term 2 - KO -</u> <u>Employment structure</u>