

Year 11 Assembly Revision Timetables

Y11 Intervention

- Tonight - Y11 GCSE Support Evening – 5.30pm
 - Yr11 Tutor Time Interventions
 - Mentoring
 - Residential for 60 targeted pupils (En, Ma & Sci)

Step 1 – When are you revising?

- Are you starting revision during term time?
- How will revision change at half-term?
- Set a clear deadline so you have something to work towards
- Be realistic – set aside enough time to make your revision goal achievable
- Block out all of the time that you are going to be busy – travel to school, being at school, meal times, regular after school events like clubs

SUN

11

MON

12

TUE

13

WED

14

THU

15

FRI

16

SAT

17

GMT+01

8 AM

9 AM

10 AM

11 AM

12 PM

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2 PM

3 PM

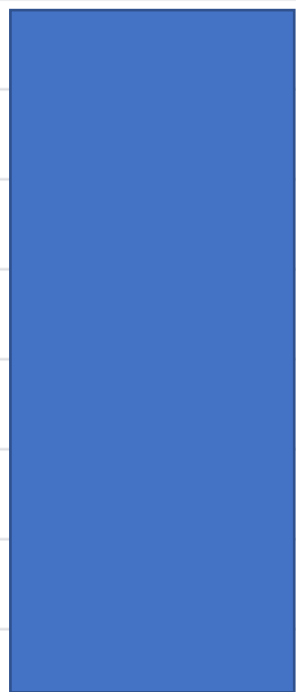
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Step 2 – What are you revising?

- What subject(s) do you need to prioritise? Make a list.
- What are the subjects you are weakest at?
- Which are the strongest subjects?
- When you get an exam timetable – what exams are first and last is also a consideration.

Step 3 – Break subjects into topics

- 'Revise Maths' is too big and scary and vague to write on a revision timetable
- Break the subject down into the components for the exam. Your Science, Maths and English teachers will be able to guide you in this.
- You will have a complete list of the topics for all exams in your first mock.

Step 3 – Break subjects into topics EXAMPLE ENGLISH

English Language Exam Paper 2

Questions/ Skills

1. Choose 4 true statements
2. Summarise/ Synthesise similarities or differences
3. How does the writer use language for effect?
4. Compare how the writers present ideas
5. Write to share an opinion - Argue/persuade/explain

Step 3 – Break subjects into topics EXAMPLE ENGLISH LANGUAGE What skills are you OK at?

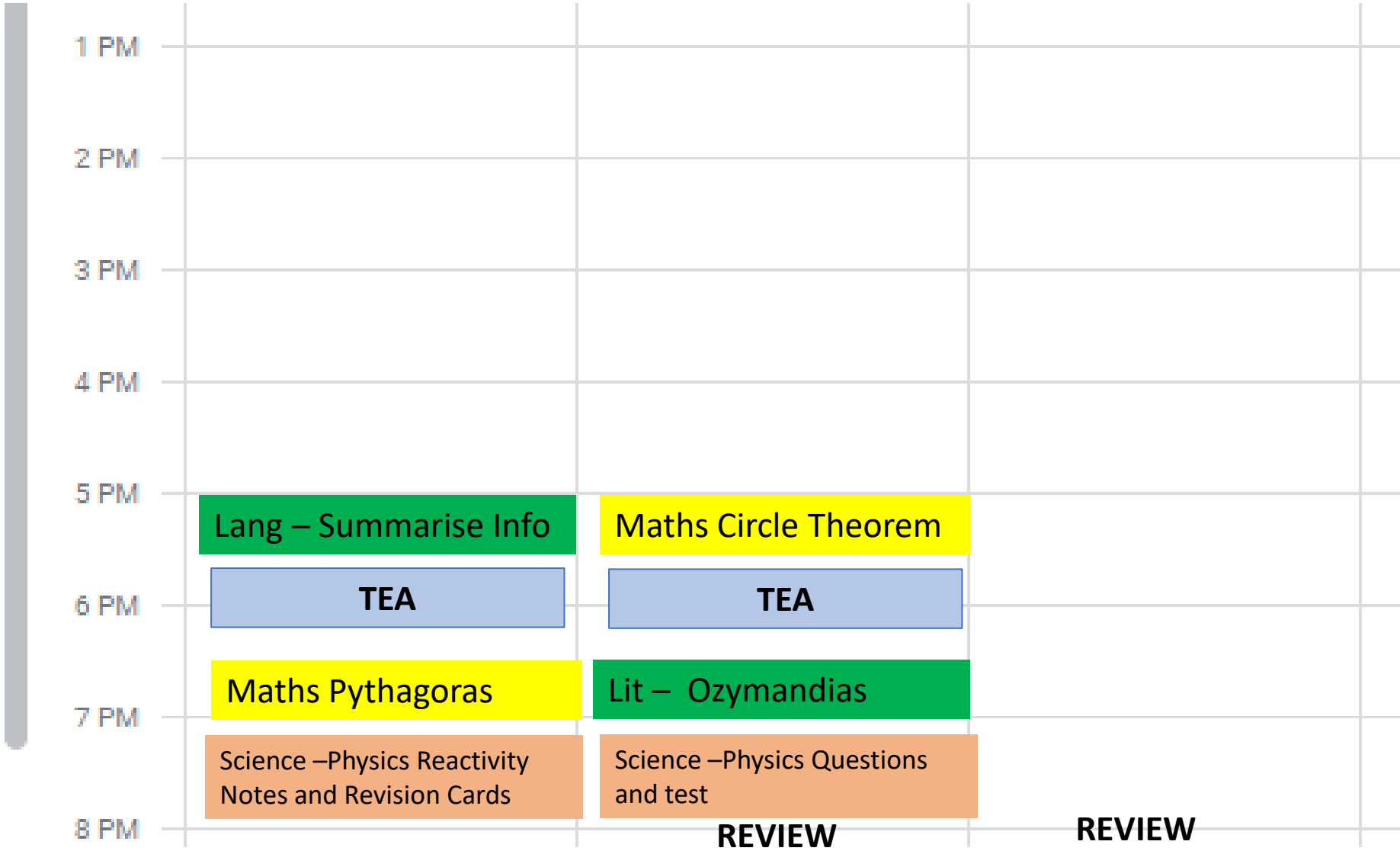
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Step 4 – Allocate 30 minute slots

- What is more challenging? Put it where it will be freshest
- Use colours to differentiate between subjects
- What will you get through quickest? Timetable these too as you will get a kick out of feeling that progress too
- Leave a blank 30 mins at the end of the day for testing/ reviewing what you have retained



Step 5 – Stick to it

- Self awareness
- Discipline
- Adaptability
- Organisation