

Assessment point 3: Geography

Year 7

Assessment information

Cumulative Assessment based on the skills and knowledge you have acquired thus far in Year 7.

The assessment will be made up of lower order skills and knowledge questions and some extended answers to test pupil's ability to articulate their understanding.

The command word focus for this assessment will be '**explain**' and pupils will need to use knowledge (key terms) and connectives (which means) to answer these questions.

Skill Focus: **Reading figures and OS map skills (4 figure grid references)**

Homework Quizzes in school will help us to assess knowledge retention and homework effort. Knowledge Organisers available on class charts will outline critical knowledge to learn.

Assessment topics to revise

Tectonic Hazards:

- What are the layers of the earth?
- Why do we find volcanoes in linear patterns?
- What happens at plate margins?
- What are the impacts of eruptions?

Development:

- What do LIC and HIC stand for?
- Why does life expectancy vary between countries?

Rocks & Landscapes (Limestone):

- What is chemical weathering?
- How do limestone features form?

Weather and Climate Change:

- Knowledge of UK places
- What are the features of weather?
- What is climate change?
- What are the causes and impacts of climate change?
- How can I investigate weather in my local area?

Year 8

Assessment information	Assessment topics to revise
<p>Cumulative Assessment based on the skills and knowledge you have acquired thus far in Year 8.</p> <p>The assessment will be made up of lower order skills and knowledge questions and some extended answers to test pupil's ability to articulate their understanding.</p> <p>The command word focus for this assessment will be 'explain using a figure' and pupils will need to use knowledge (key terms) and connectives (which means) to answer these questions along with observations they make about photos or maps/graphs (figures)</p> <p>Skill Focus: Graph completion and calculating range and mean.</p> <p>Homework Quizzes in school will help us to assess knowledge retention and homework effort. Knowledge Organisers available on class charts will outline critical knowledge to learn.</p>	<p>Population</p> <ul style="list-style-type: none"> • Why is the world population growing? • How can we meet the demands of a growing population? <p>Tectonic Hazards:</p> <ul style="list-style-type: none"> • What are the layers of the earth? • Why do we find volcanoes in linear patterns? • What happens at plate margins? • What are the impacts of eruptions? <p>Hot and Cold Deserts</p> <ul style="list-style-type: none"> • What is a desert environment? • What are the opportunities and challenges in hot deserts? • What are the challenges of tundra environments? • What is climate change? <p>Processes that shape the Earth</p> <ul style="list-style-type: none"> • What is a National Park? • What is weathering? • How do physical processes create unique landforms? • How can I investigate the impact of tourism on a natural landscape?
Year 9	
Assessment information	Assessment topics to revise

Cumulative Assessment based on the skills and knowledge you have acquired thus far in Year 9.

The assessment will be made up of lower order skills and knowledge questions and some extended answers to test pupil's ability to articulate their understanding.

The command word focus for this assessment will be '**to what extent**' and pupils will need to use knowledge (key terms/place facts) and connectives (which means) alongside their opinion/observations to explain issues and make judgements.

Skill Focus: **Completing graphs and lifting information from figures.**

Homework Quizzes in school will help us to assess knowledge retention and homework effort. Knowledge Organisers available on class charts will outline critical knowledge to learn.

Hazards

- What is a natural hazard?
- To what extent do hazards cause primary and secondary impacts?
- How can we manage hazards?

Population

- Why is the world population growing?
- How can we meet the demands of a growing population?

Forest Ecosystems

- Why are trees valuable?
- How do trees manage climate change?
- How do trees reduce flood risk?

Natural Hazards

- What are natural hazards?
- What natural processes lead to tectonic and atmospheric hazards like earthquakes and tropical storms?
- What are the impacts of natural hazards and how do impacts vary?
- How can hazards be managed?
- What is climate change?
- How can I collect data to investigate how people manage climate change?

Year 10

Assessment information

Assessment topics to revise

<p>Cumulative Assessment based on the skills and knowledge you have acquired thus far in Year 10.</p> <p>The assessment will be a past paper (AQA) exam and will include a range of lower order and higher order exam questions covering knowledge and understanding, application of geographical knowledge and skills.</p> <p>You will sit two exam papers:</p> <p>Paper One: The challenge of the PHYSICAL environment.</p> <ul style="list-style-type: none"> - Natural Hazards - River Landscapes <p>Paper Two: The challenge of the HUMAN environment.</p> <ul style="list-style-type: none"> - Development - Urban Environments - Skills <p>Homework activities will be provided on a weekly basis to help pupils review and revise prior learning in preparation for AP3.</p>	<p>Development</p> <ul style="list-style-type: none"> • What is the development gap? • How can we measure development? (HDI/GNI) • How can we reduce the development gap? (Aid; Fairtrade; Tourism) <p>Hazards</p> <ul style="list-style-type: none"> • Tectonic Hazards (Causes; Impacts and Responses) • Tropical Storms (Causes; Impacts and Responses) • Climate Change (Causes; Mitigation; Adaptation) • Extreme Weather UK (eg. Storm Desmond) <p>River Landscapes</p> <ul style="list-style-type: none"> • How do rivers change between the source and the mouth? • How do fluvial processes create distinctive landforms (Interlocking Spurs; Waterfalls; Meanders; Oxbow Lakes; Levees; Floodplains) • Why do rivers flood? • How can flood risk be managed? <p>Urban Areas</p> <ul style="list-style-type: none"> • What is an urban area? • Why are urban areas growing at different rates around the world? • What are the opportunities and challenges present in an LIC/NEE city? (Lagos, Nigeria) • What strategies can be used to improve the quality of life of the urban poor? • What are the challenges and opportunities present in a UK city? (London, England) • How do regeneration initiatives improve urban areas in the UK? • How can traffic be managed in UK cities?
Year 11	
Assessment information	Assessment topics to revise

Real GCSE Exams

Pupils will sit three separate GCSE exams.

Paper One: Living with the physical environment

- A: The challenge of natural hazards
- B: The living world
- C: Physical landscapes of the UK (Inc. River & Coastal)

Paper Two: Challenges in the human environment

- A: Urban issues and challenges
- B: The changing economic world
- C: The challenge of resource management

Paper Three: Geographical Application

- A: Pre-release application.
- B: Unseen Fieldwork.
- C: Seen Fieldwork. (Morecambe Visit)