

Assessment point 2: Geography	
Year 7	
Assessment information	Assessment topics to revise
<p>Cumulative Assessment based on the skills and knowledge you have acquired thus far in Year 7.</p> <p>The assessment will be made up of lower order skills and knowledge questions and some extended answers to test pupil's ability to articulate their understanding.</p> <p>The command word focus for this assessment will be 'explain' and pupils will need to use knowledge (key terms) and connectives (which means) to answer these questions.</p> <p>Skill Focus: Reading figures and OS map skills (4 figure grid references)</p>	<p>Tectonic Hazards:</p> <ul style="list-style-type: none"> • What are the layers of the earth? • Why do we find volcanoes in linear patterns? • What happens at plate margins? • What are the impacts of eruptions? <p>Development:</p> <ul style="list-style-type: none"> • What do LIC and HIC stand for? • Why does life expectancy vary between countries? <p>Rocks & Landscapes (Limestone):</p> <ul style="list-style-type: none"> • What is chemical weathering? • How do limestone features form?
Year 8	
Assessment information	Assessment topics to revise
<p>Cumulative Assessment based on the skills and knowledge you have acquired thus far in Year 8.</p> <p>The assessment will be made up of lower order skills and knowledge questions and some extended answers to test pupil's ability to articulate their understanding.</p> <p>The command word focus for this assessment will be 'explain using a figure' and pupils will need to use knowledge (key terms) and connectives (which means) to answer these questions along with observations they make about photos or maps/graphs (figures)</p> <p>Skill Focus: Graph completion and calculating range and mean.</p>	<p>Population</p> <ul style="list-style-type: none"> • Why is the world population growing? • How can we meet the demands of a growing population? <p>Tectonic Hazards:</p> <ul style="list-style-type: none"> • What are the layers of the earth? • Why do we find volcanoes in linear patterns? • What happens at plate margins? • What are the impacts of eruptions? <p>Hot and Cold Deserts</p> <ul style="list-style-type: none"> • What is a desert environment? • What are the opportunities and challenges in hot deserts? • What are the challenges of tundra environments? • What is climate change?
Year 9	
Assessment information	Assessment topics to revise

<p>Cumulative Assessment based on the skills and knowledge you have acquired thus far in Year 9.</p> <p>The assessment will be made up of lower order skills and knowledge questions and some extended answers to test pupil's ability to articulate their understanding.</p> <p>The command word focus for this assessment will be 'to what extent' and pupils will need to use knowledge (key terms/place facts) and connectives (which means) alongside their opinion/observations to explain issues and make judgements.</p> <p>Skill Focus: Completing graphs and lifting information from figures.</p>	<p>Hazards</p> <ul style="list-style-type: none"> • What is a natural hazard? • To what extent do hazards cause primary and secondary impacts? • How can we manage hazards? <p>Population</p> <ul style="list-style-type: none"> • Why is the world population growing? • How can we meet the demands of a growing population? <p>Forest Ecosystems</p> <ul style="list-style-type: none"> • Why are trees valuable? • How do trees manage climate change? • How do trees reduce flood risk?
Year 10	
<p>Assessment information</p> <p>Cumulative Assessment based on the skills and knowledge you have acquired thus far in Year 10.</p> <p>The assessment will be a past paper (AQA) exam and will include a range of lower order and higher order exam questions covering knowledge and understanding, application of geographical knowledge and skills.</p>	<p>Assessment topics to revise</p> <p>Development</p> <ul style="list-style-type: none"> • What is the development gap? • How can we measure development? (HDI/GNI) • How can we reduce the development gap? (Aid; Fairtrade; Tourism) <p>Hazards</p> <ul style="list-style-type: none"> • Tectonic Hazards (Causes; Impacts and Responses) • Tropical Storms (Causes; Impacts and Responses) • Climate Change (Causes; Mitigation; Adaptation) • Extreme Weather UK (eg. Storm Desmond) <p>River Landscapes</p> <ul style="list-style-type: none"> • How do rivers change between the source and the mouth? • How do fluvial processes create distinctive landforms (Interlocking Spurs; Waterfalls; Meanders; Oxbow Lakes)
Year 11	
<p>Assessment information</p>	<p>Assessment topics to revise</p>
<p><u>Mock Exam 2</u></p> <p>The assessment will be a past paper (AQA) exam and will include a range of lower order</p>	<p>Paper One: Living with the physical environment</p> <ul style="list-style-type: none"> • A: The challenge of natural hazards • B: The living world

and higher order exam questions covering knowledge and understanding, application of geographical knowledge and skills.

Paper One: Physical Geography (Full Paper)

Paper Two: Human Geography (Part Paper)
Managing Resources; Development and Urban Areas + Fieldwork Skills from Paper 3.

- C: Physical landscapes of the UK (Inc. River & Coastal)

Paper Two: Challenges in the human environment

- A: Urban issues and challenges
- B: PART- development
- C: The challenge of resource management
- Skills from Paper Three (15 marks)