

**Assessment point 1:****Year 7****Assessment information**

- You will complete a 50-word essay along with a translation task (English – Spanish). You will have approximately 45 minutes.
- You will also complete a speaking assessment during lesson time where your teacher will ask you 5 questions relating to personal information. You will have approximately 45 minutes.

**Assessment topics to revise**

- Introductions
- Age
- Birthday
- Personality
- Brothers and sisters
- Pets
- Regular AR and ER verbs in the present tense
- Present of SER and TENER

**Year 8****Assessment information**

- You will complete a 50-word essay along with a translation task (English – Spanish). You will have approximately 45 minutes.
- You will also complete a speaking assessment during lesson time where your teacher will ask you 5 questions relating to personal information. You will have approximately 45 minutes.

**Assessment topics to revise**

- Introductions
- Age
- Birthday
- Personality
- Brothers and sisters
- Pets
- Regular AR and ER verbs in the present tense
- Present of SER and TENER

**Year 9****Assessment information**

- You will complete a 50-word essay along with a translation task (English – Spanish). You will have approximately 45 minutes.
- You will also complete a reading assessment which will contain a series of comprehension tasks and a translation task (Spanish-English). You will have approximately 45 minutes.

**Assessment topics to revise**

- Likes and dislikes.
- Free time activities
- Activities you do during the week.
- Time phrases to express when you do things during the week.
- Near future tense
- Preterite tense with regular verbs
- The verb HACER in the preterite tense

**Year 10****Assessment information****Spanish:**

- You will complete a 90-word essay along with a translation task (English – Spanish). You will have approximately 45 minutes.
- You will complete a reading assessment which will last approximately 45 minutes.

**French:**

- You will complete a 90-word essay along with a translation task (English –

**Assessment topics to revise****Spanish:**

- Description of family and friends
- Your relationships with members of your family with reasons.
- Immediate future tense to write about what you're going to do with your friends this weekend.

**French:**

- Talking about what makes a good friend.
- Talking about family and relationships
- Making arrangements to go out.

<p>French). You will have approximately 45 minutes.</p> <ul style="list-style-type: none"> <li>You will also complete a reading assessment with your teacher in class. You will have approximately 45 minutes.</li> </ul>	<ul style="list-style-type: none"> <li>Describing a night out with friends</li> <li>Talking about your life when you were younger.</li> <li>Discussing role models</li> </ul>
<p><b>Year 11</b></p>	
<p><b>Assessment information</b></p>	<p><b>Assessment topics to revise</b></p>
<p><b>French:</b></p> <ul style="list-style-type: none"> <li>You will complete a writing, reading and a listening paper.</li> </ul> <p><b>Higher writing</b> 80 minutes or <b>Foundation</b> 65 minutes  <b>Higher reading</b> 60 minutes or <b>Foundation</b> 45 minutes  <b>Higher listening</b> 45 minutes or <b>Foundation</b> 35 minutes</p>	<p><b>French:</b></p> <ul style="list-style-type: none"> <li>Talking about getting on with others (reflexive verbs, adjectival agreement)</li> <li>Describing family and friends (Direct object pronouns, Comparatives and superlatives)</li> <li>The immediate future and the future.</li> <li>Talking about future relationships</li> <li>Discussing future relationship choices</li> <li>Talking about uses of social media (The present tense of common irregular verbs)</li> <li>Discussing pros or cons of social media (The present tense of regular ir and re verbs)</li> <li>Discussing uses of mobile technology (Aller, faire and other common irregular verbs in the present tense)</li> <li>Discussing the benefits and dangers of mobile technology (Il est possible + subjunctive)</li> <li>Describing free-time activities in the past (The perfect tense with être)</li> <li>Talking about leisure activities (Time phrases + future tense)</li> <li>Talking about different cuisines eating out (verb + infinitive)</li> <li>Discussing world food and eating habits (Demonstrative pronouns)</li> <li>Talking about sports you love (developing sentences using quand, lorsque and si + opinion verbs)</li> <li>Discussing new sports and taking risks in sports (en and y)</li> <li>Talking about how we celebrate (reflexives verbs in the perfect tense)</li> <li>Discussing what traditions mean to you (using the perfect infinitive)</li> <li>Describing an event (using the perfect and imperfect tenses together)</li> <li>Describing your home (negative phrases followed by de)</li> <li>Describing your ideal home (The conditional tense with regular verbs)</li> </ul>

**Spanish:**

- You will complete a writing, reading and a listening paper.

**Higher writing** 80 minutes or **Foundation** 65 minutes

**Higher reading** 60 minutes or **Foundation** 45 minutes

**Higher listening** 45 minutes or **Foundation** 35 minutes

- Describing what a town is like and what there is to see/do (Demonstrative adjectives)
- Describing a region (Recognizing possessive adjectives)

**Spanish:**

- What you do in summer (present tense)
- Holiday preferences (Opinion phrases)
- What you did on holiday (preterite tense)
- Describing where you stayed (Imperfect tense)
- Booking accommodation and dealing with problems (usted)
- School facilities
- School uniform
- The school day
- Subjects and teachers (comparatives and superlatives)
- Describing your school (Negatives, comparing now and then – Imperfect and present tenses)
- School rules and problems
- Plans for a school exchange.
- Activities and achievements
- What you usually do (soler + infinitive)
- Talking about sports (imperfect tense)
- What's trending (perfect tense)
- Types of entertainment (algunos, ciertos, otros, muchos, demasiados)
- Who inspires you (using a range of past tenses)
- Social networks (para with infinitives)
- Making arrangements (the present continuous)
- Reading preferences (range of connectives)
- Describing people (ser and estar)
- Family and friends (range of relationship verbs, present and past, reflexive verbs)

## Assessment point 2:

### Year 7

#### Assessment information

Example  
You will complete an assessment in lesson time that will be cumulative. This means that everything you have learned so far could be on the assessment. Your teacher will mark your assessment and give feedback. You will be given 45 minutes to complete the assessment.

#### Assessment topics to revise

Example:  
Muscles  
Cardiovascular system  
Components of Fitness  
Principles of Training  
Diet

### Year 8

#### Assessment information

#### Assessment topics to revise

### Year 9

#### Assessment information

#### Assessment topics to revise

### Year 10

#### Assessment information

#### Assessment topics to revise

### Year 11

#### Assessment information

#### Assessment topics to revise

### Assessment point 3:

#### Year 7

##### Assessment information

###### Example

You will complete an assessment in lesson time that will be cumulative. This means that everything you have learned so far could be on the assessment. Your teacher will mark your assessment and give feedback. You will be given 45 minutes to complete the assessment.

##### Assessment topics to revise

###### Example:

Muscles  
Cardiovascular system  
Components of Fitness  
Principles of Training  
Diet

#### Year 8

##### Assessment information

##### Assessment topics to revise

#### Year 9

##### Assessment information

##### Assessment topics to revise

#### Year 10

##### Assessment information

##### Assessment topics to revise

#### Year 11

##### Assessment information

##### Assessment topics to revise