

Assessment point 1:**Year 7**

| Assessment information | Assessment topics to revise |
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| <u>Example</u> You will complete an assessment in lesson time that will be cumulative. This means that everything you have learned so far could be on the assessment. Your teacher will mark your assessment and give feedback. You will be given 45 minutes to complete the assessment. | Adding whole numbers/Adding decimals |
| | Subtracting whole numbers/Subtracting decimals |
| | Using commutative laws/Using associative laws |
| | Using number lines/Integer place value |
| | Decimal place value/Ordering negative numbers/ Calculating with roots and powers |
| | Rounding integers/ Rounding Decimals/Rounding integers using significant figures |

Year 8

| Assessment information | Assessment topics to revise |
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| You will complete an assessment in lesson time that will be cumulative. This means that everything you have learned so far could be on the assessment. Your teacher will mark your assessment and give feedback. You will be given 45 minutes to complete the assessment. | Using a written method to multiply decimals/Using a written method to divide with decimals |
| | Calculating with roots and powers/Index rules with positive integers |
| | Finding factors and using divisibility tests/Finding the highest common factor |
| | Finding prime numbers/Prime factor decomposition |
| | Rounding integers using significant figures/Rounding decimals using significant figures |
| | Finding equivalent fractions/Converting between mixed and improper fractions. |

Year 9

| Assessment information | Assessment topics to revise |
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| You will complete an assessment in lesson time that will be cumulative. This means that everything you have learned so far could be on the assessment. Your teacher will mark your assessment and give feedback. You will be given 45 minutes to complete the assessment. | Adding and subtracting integers/Using a written method to multiply integers |
| | Using a written method to divide integers/Using the correct order of operations |
| | Adding and subtracting decimals/Multiplying and dividing with place value/Using a written method to multiply decimals |
| | Using a written method to multiply decimals/ Using a written method to divide with decimals |
| | Rounding integers/Rounding decimals |
| | Rounding integers using significant figures/Rounding decimals using significant figures/Estimate calculations |
| | Finding factors and using divisibility tests/Finding the lowest common multiple/Finding the highest common factor |
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Year 10

| Assessment information | Assessment topics to revise |
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| <p>You will complete an assessment in lesson time that will be cumulative. This means that everything you have learned so far could be on the assessment. Your teacher will mark your assessment and give feedback. You will be given 45 minutes to complete the assessment. In addition, you will sit one GCSE paper for 1.5 hours. From that you will be provided with a question level analysis and Sparx clips to address gaps and misconceptions.</p> | Collecting like terms and solving one step equations |
| | Solving 2 step equations and changing the subject of the formula |
| | Reading and plotting coordinates and calculating midpoints |
| | Plotting linear real-life graphs and substitution into expressions |
| | Plotting straight line graphs and finding equations of straight-line graphs |
| | Interpreting equations of a straight-line graphs and finding the equation of a straight line from its gradient and a point |
| Year 11 | |
| Assessment information | Assessment topics to revise |
| <p>You will sit one non-calculator and 2 calculator GCSE paper each lasting 1.5 hours. From that you will be provided with a question level analysis and Sparx clips to address gaps and misconceptions. A revision list will be given to the student as well as being posted on class charts</p> | |

| Assessment point 2: | |
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| Year 7 | |
| Assessment information | Assessment topics to revise |
| <u>Example</u> <p>You will complete an assessment in lesson time that will be cumulative. This means that everything you have learned so far could be on the assessment. Your teacher will mark your assessment and give feedback. You will be given 45 minutes to complete the assessment.</p> | <u>Example:</u> <p>Muscles Cardiovascular system Components of Fitness Principles of Training Diet</p> |
| Year 8 | |
| Assessment information | Assessment topics to revise |
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| Year 9 | |
| Assessment information | Assessment topics to revise |
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| Year 10 | |
| Assessment information | Assessment topics to revise |
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| Year 11 | |
| Assessment information | Assessment topics to revise |
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| Assessment point 3: | |
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| Year 7 | |
| Assessment information | Assessment topics to revise |
| <u>Example</u> | <u>Example:</u> <p>Muscles</p> |

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| <p>You will complete an assessment in lesson time that will be cumulative. This means that everything you have learned so far could be on the assessment. Your teacher will mark your assessment and give feedback. You will be given 45 minutes to complete the assessment.</p> | <p>Cardiovascular system Components of Fitness Principles of Training Diet</p> |
| Year 8 | |
| Assessment information | Assessment topics to revise |
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| Year 9 | |
| Assessment information | Assessment topics to revise |
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| Year 10 | |
| Assessment information | Assessment topics to revise |
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| Year 11 | |
| Assessment information | Assessment topics to revise |
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