



Allergy Safety Policy

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The named staff members responsible for coordinating staff anaphylaxis training and the upkeep of the school's anaphylaxis policy are:

- **Dawn Livesey – Business Manager**
- **Heather Clipston - SENDCo**

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1. Purpose and statutory framework

Fulwood Academy is committed to ensuring that pupils with allergies are safe, well supported and able to participate fully in school life.

An allergy is a medical condition in which the body's immune system reacts abnormally to a normally harmless substance. Allergies can range from relatively mild conditions to severe and potentially life-threatening reactions.

Anaphylaxis is a potentially life-threatening allergic reaction affecting the airway, breathing and/or circulation. It requires immediate emergency treatment.

This policy sets out how Fulwood Academy will identify, assess and manage allergy-related risks; support pupils with allergies; minimise the risk of exposure to known allergens; ensure appropriate access to medication; respond to allergic reactions and anaphylaxis; and learn from serious incidents and near misses.

This policy has been prepared having regard to:

- section 100 of the Children and Families Act 2014, as amended by section 34 of the Children's Wellbeing and Schools Act 2026;
- the Department for Education's **Allergy safety in schools: statutory guidance**, published July 2026;
- the DfE statutory guidance **Supporting pupils at school with medical conditions**;
- the Equality Act 2010;
- the Health and Safety at Work etc. Act 1974;
- Keeping Children Safe in Education;
- relevant food information and food safety legislation; and
- Department of Health and Social Care guidance concerning emergency adrenaline auto-injectors and emergency asthma inhalers in schools.

The Children's Wellbeing and Schools Act 2026 introduced a specific requirement for schools and academies to have an allergy safety policy, publish it, keep it under review and have regard to statutory guidance on allergy safety.

This policy should be read alongside the academy's policies for Supporting Pupils with Medical Conditions, First Aid, Health and Safety, Educational Visits, Safeguarding, SEND, Attendance, Behaviour and Data Protection.

The policy will be published on the academy website, made available in hard copy on request, and brought to the attention of staff, pupils and parents.

2. Leadership, governance and responsibilities

Dunstone Education Trust

Dunstone Education Trust, as proprietor, is responsible for ensuring that Fulwood Academy has effective arrangements for allergy safety and that appropriate governance oversight and assurance are in place.

The Trust Board will receive proportionate assurance regarding:

- implementation of this policy;
- staff training;
- management of significant allergy-related risks;
- Individual Healthcare Plan arrangements;
- availability and accessibility of emergency medication;
- serious incidents and near misses; and
- the annual review of this policy.

Allergy-related risks will be reflected appropriately within the academy's risk-management arrangements and risk register. Significant risks will be actively monitored and, where appropriate, reported through the Trust's governance and assurance arrangements.

Dunstone Education Trust will ensure that arrangements for Trust and academy-level oversight of allergy safety are reflected appropriately within the Trust's scheme of delegation.

Senior leadership oversight

Mrs Henson (Assistant Principal), is the Senior Leadership Link for Allergy Safety and will provide senior oversight and challenge, ensuring that the Allergy Safety Leads have sufficient authority, capacity and resources to implement the academy's arrangements effectively.

Named Allergy Safety Leads

The **Business Manager and SENDCO** are **Fulwood Academy's named Allergy Safety Leads** and are responsible for coordinating and overseeing implementation of this policy.

SENDCO

The SENDCO will have particular oversight of:

- identification of pupils requiring additional support;
- Individual Healthcare Plans;
- Allergy and Asthma Action Plans;
- reasonable adjustments and inclusion;
- transition arrangements;
- pupil wellbeing where allergy affects participation, confidence or attendance; and
- liaison with pupils, parents and relevant healthcare professionals.

Business Manager

The Business Manager will have particular oversight of:

- allergy-awareness training and training records;
- emergency and spare medication arrangements;
- medication checking and replacement systems;

- catering and allergen-management arrangements;
- premises and health and safety risk controls;
- liaison with catering providers and relevant contractors; and
- recording and review of allergy-related incidents and near misses.

Responsibilities may be delegated to appropriately trained members of staff. Delegation does not remove the responsibility of the named Allergy Safety Leads to ensure that effective arrangements are in place.

Staff

All staff are responsible for:

- completing required allergy-awareness training;
- familiarising themselves with relevant pupil information;
- following Individual Healthcare Plans and Action Plans;
- taking reasonable steps to minimise known allergy risks;
- knowing how to summon emergency assistance;
- knowing how to access emergency medication; and
- responding immediately where an allergic reaction or anaphylaxis is suspected.

Parents and carers

Parents and carers should provide the academy with accurate and up-to-date information about their child's allergy, including:

- known or suspected allergens;
- previous serious reactions or anaphylaxis;
- prescribed medication;
- relevant clinical advice;
- Allergy and/or Asthma Action Plans; and
- changes to the child's condition or treatment.

Parents are responsible for providing their child's prescribed medication and replacing it when used, expired or otherwise unsuitable.

The academy will nevertheless maintain its own systems for monitoring medication held on site and will not rely solely upon parents to identify approaching expiry dates.

Pupils

Pupils will be supported, according to their age, maturity and competence, to understand and manage their allergy safely.

They should be encouraged to:

- know their allergens and symptoms;
- tell an adult immediately if they feel unwell;
- avoid knowingly consuming or using products containing their allergen;
- avoid unsafe sharing or swapping of food;
- understand where their medication is located; and
- take increasing responsibility for carrying and using medication where appropriate.

3. Identifying pupils, staff and visitors with allergies

The academy will maintain effective systems for identifying pupils with allergies and ensuring that relevant information is available to staff who need it.

Information will be gathered:

- during admission;
- during transition between schools or phases;
- following notification from parents;
- following a new or suspected diagnosis;
- following an allergic reaction; and
- whenever a pupil's medical needs change.

The academy will maintain an appropriate register of pupils with significant allergies and pupils prescribed emergency medication.

Relevant information may include:

- the pupil's photograph;
- known allergens;
- signs and symptoms;
- prescribed medication;
- whether the pupil carries their own medication;
- location of additional medication;
- emergency arrangements; and
- whether an IHP and Allergy/Asthma Action Plan are in place.

The absence of a confirmed diagnosis will not automatically prevent proportionate support being put in place where there is credible evidence of allergy-related risk.

Where a member of staff has an allergy that could require an emergency response at work, they should inform the appropriate member of staff so that suitable workplace arrangements can be considered.

Where relevant, visitors, contractors and activity providers will be asked whether the academy should be aware of any allergy or related medical need necessary for their safe participation in an academy activity.

4. Individual Healthcare Plans and Allergy/Asthma Action Plans

An **Individual Healthcare Plan (IHP)** will normally be developed where a pupil's allergy:

- has a functional impact on them in school;
- places them at risk of harm; and
- requires arrangements that are additional to or different from those ordinarily available.

The IHP is an academy document describing the arrangements Fulwood Academy will put in place to support the pupil. It is not a substitute for clinical advice.

The academy will develop the IHP in collaboration with the pupil, where appropriate, and their parent or carer, taking account of information provided by relevant healthcare professionals.

Where a healthcare professional has issued an **Allergy Action Plan**, **Asthma Action Plan** or other clinical care plan, it will be attached to the pupil's IHP and will inform the arrangements set out within it.

The academy will not alter the clinical content of an Action Plan produced by a healthcare professional.

An IHP may include:

- the pupil's known allergens and triggers;
- signs and symptoms;
- arrangements to minimise exposure;
- prescribed medication;
- where medication is stored;
- whether the pupil carries their own medication;
- emergency procedures;
- catering arrangements;
- reasonable adjustments;
- arrangements for PE, practical lessons, visits and extracurricular activities;
- staff who need to know;
- the pupil's level of independence;
- communication arrangements with parents; and
- review arrangements.

IHPs will be reviewed at least annually and sooner where:

- the pupil's condition or medication changes;
- there is a significant change in circumstances;
- a serious incident or near miss occurs; or
- existing arrangements are identified as ineffective.

The SENDCO will oversee IHP arrangements for pupils with allergies.

5. Allergy awareness and staff training

Fulwood Academy will provide **whole-school allergy-awareness and emergency-response training at least annually**.

Training will also be included in induction arrangements for new staff and refreshed where needs, risks or guidance change.

Appropriate training will be provided for all staff present when pupils are scheduled to be on site, including, where applicable:

- teaching and support staff;
- temporary and supply staff;
- agency staff;
- peripatetic staff;
- catering staff;
- staff involved in breakfast or after-school provision; and
- regular volunteers.

First-aid training alone will not be treated as sufficient allergy-awareness training.

Training will include:

- common allergens and allergic conditions;
- recognising mild and moderate allergic reactions;
- recognising anaphylaxis;
- the relationship between allergy, anaphylaxis and asthma;
- measures to minimise exposure;
- emergency procedures;
- when and how to administer adrenaline;
- where prescribed and spare medication is located;
- the importance of rapid access to medication;
- Individual Healthcare Plans and Action Plans;
- how to check whether a pupil is recorded as having a known allergy;
- how to locate and use an individual Allergy or Asthma Action Plan;
- how to record and report an allergic reaction, serious incident or near miss;
- pupil wellbeing and inclusion; and
- responsibilities under this policy.

Relevant staff will also undertake practical familiarisation with trainer adrenaline devices.

The Business Manager will oversee training arrangements and maintain appropriate training records.

6. Minimising exposure to allergens

Fulwood Academy will take reasonable and proportionate steps to minimise the risk of pupils coming into contact with known allergens.

The academy cannot guarantee a completely allergen-free environment.

The academy therefore adopts an **allergy-aware approach** rather than making general claims that the site is "allergen-free" or "nut-free".

Individual restrictions may nevertheless be introduced where an assessed risk to a particular pupil makes this necessary.

Risk management will consider possible exposure through:

- food prepared or supplied by the academy;
- food brought into the academy by pupils, staff or visitors;
- food technology and cooking;
- science experiments;
- art and craft materials;
- PE and sporting activities;
- animals;
- musical activities or equipment;
- celebrations, rewards and special events;
- cleaning products and chemicals;
- latex and other contact allergens;
- pollen and airborne allergens; and
- educational visits and residential activities.

Staff planning activities must consider whether materials or activities could expose a pupil to a known allergen.

Where relevant to an individual's allergy or asthma, risk management will also consider indoor and outdoor air quality, ventilation and exposure to airborne allergens.

Reasonable adjustments will be made wherever necessary to enable safe participation. Pupils will be encouraged not to share food, drinks, utensils or food containers where this could create an allergy risk.

Appropriate handwashing, cleaning and food-handling practices will be promoted.

7. Catering and food safety

Fulwood Academy and its catering provider will comply with applicable food-information, labelling and allergen legislation.

Information concerning the statutory 14 allergens will be available in relation to food supplied by the academy.

The Business Manager will ensure that the Catering Manager receives relevant and proportionate information concerning pupils with food allergies.

Parents and pupils will be encouraged to engage with catering staff where individual dietary arrangements are required.

Catering arrangements will include effective systems to:

- identify pupils with food allergies;
- provide accurate allergen information;
- check ingredients and product changes;
- check menu substitutions;
- minimise cross-contact during food preparation and service;
- clean surfaces, utensils and equipment appropriately;
- communicate material changes in ingredients or menus;
- ensure staff understand relevant emergency arrangements; and
- support pupils in making safe meal choices.

Where appropriate, pupil photographs and relevant allergy information may be made available to catering staff in controlled staff-only areas.

Food, drinks and lunch containers provided specifically for an individual pupil should be clearly identifiable where this is necessary for safety.

Food used in lessons, rewards, celebrations, cultural events or other activities will be considered in light of known pupil allergies.

Pre-packed for direct sale food will be labelled in accordance with applicable legal requirements.

8. Pupil wellbeing, inclusion and allergy-related bullying

Fulwood Academy is committed to ensuring that pupils with allergies are able to participate fully and safely in academy life.

Allergy can affect not only physical health but also:

- anxiety;
- confidence;
- friendships;
- social participation;
- attendance;
- sense of belonging; and
- wider emotional wellbeing.

The academy will seek to avoid pupils being unnecessarily isolated, restricted or made to feel different because of their allergy.

Reasonable adjustments will be considered where a pupil's allergy amounts to a disability for the purposes of the Equality Act 2010.

Pupils will not be unnecessarily excluded from lessons, dining arrangements, PE, practical activities, extracurricular activities or educational visits because of their allergy.

Legitimate allergy-related absence, medical treatment or hospital attendance will be considered appropriately through the academy's attendance arrangements. Pupils will not be unfairly penalised because of absence arising from their medical condition.

Allergy-related bullying

Allergy-related bullying will be taken seriously.

This includes:

- deliberately exposing a pupil to a known allergen;
- threatening to expose a pupil to an allergen;
- placing an allergen on a pupil's food, belongings or workspace;
- deliberately encouraging unsafe food sharing;
- using a pupil's allergy to intimidate, frighten or humiliate them; or
- mocking a pupil because of their allergy or necessary adjustments.

Deliberate exposure or threatened exposure may create a significant safeguarding and health risk and will be addressed through the academy's Behaviour and Safeguarding policies as appropriate. The SENDCO will oversee inclusion and wellbeing arrangements relating to allergy, working with pastoral and safeguarding colleagues where necessary.

9. Emergency response to allergic reactions, anaphylaxis and acute asthma

Mild or moderate allergic reactions

Symptoms may include:

- swelling of the lips, face or eyes;
- itching or tingling in the mouth;
- hives or an itchy rash;

- mild throat symptoms;
- abdominal pain;
- vomiting; or
- a sudden change in behaviour.

A mild or moderate reaction can progress to anaphylaxis.

Where a pupil experiences a mild or moderate reaction, staff will:

- follow the pupil's IHP and Allergy Action Plan;
- keep the pupil under appropriate supervision;
- administer medication specified within the pupil's plan where appropriate;
- monitor the pupil carefully for any deterioration. The pupil will continue to be monitored for at least 60 minutes following the onset of the reaction because symptoms can progress to anaphylaxis.
- notify the pupil's parent or carer as appropriate.

Anaphylaxis

Anaphylaxis is a medical emergency.

Serious symptoms may include:

Airway

- swelling of the tongue, throat or upper airway;
- throat tightness;
- hoarse voice; or
- difficulty swallowing.

Breathing

- wheezing;
- difficulty breathing;
- persistent cough;
- noisy breathing; or
- sudden worsening of asthma symptoms.

Circulation

- dizziness or faintness;
- confusion;
- sudden sleepiness;
- pale or clammy skin;
- collapse; or
- loss of consciousness.

Anaphylaxis can occur without a skin rash.

Where anaphylaxis is suspected:

1. **Call for help immediately and do not leave the individual unattended.**
2. **Administer adrenaline without delay.**
3. Keep the individual where they are. Lie them flat with their legs raised where appropriate. If breathing is difficult, they may sit up carefully, but they must not stand or walk.

4. Use the individual's prescribed adrenaline device first where it is immediately available.
5. If their prescribed device is unavailable or cannot be used, obtain an appropriate academy spare device.
6. **Call 999 and state clearly that the individual is experiencing ANAPHYLAXIS.**
7. Follow the instructions on the adrenaline device and the pupil's Allergy Action Plan where available.
8. If there is no improvement after 5 minutes, administer a further dose of adrenaline.
9. If the individual shows no signs of life, commence CPR.
10. Contact the pupil's parent or carer as soon as practicable once the immediate emergency response is underway.

Medication should be brought **to the pupil**. A pupil experiencing anaphylaxis should not be required to walk to Reception, the medical room or another area of the academy.

Emergency arrangements will be designed so that adrenaline can be administered **as rapidly as possible and, in practice, within five minutes**.

Following suspected anaphylaxis, the pupil will require emergency medical assessment even where symptoms appear to have resolved.

Acute asthma

Where a pupil experiences acute asthma symptoms, staff will follow the pupil's Asthma Action Plan and academy emergency procedures.

Where there is uncertainty as to whether symptoms represent asthma or anaphylaxis in a pupil at risk of anaphylaxis, staff must recognise that anaphylaxis can present with respiratory symptoms and follow the pupil's emergency plan without delaying appropriate treatment.

10. Prescribed adrenaline and emergency medication

For the purposes of this policy, 'adrenaline device' includes an adrenaline auto-injector and any licensed non-injectable adrenaline device prescribed for an individual.

Pupils will be supported, according to their age, competence and understanding, to take increasing responsibility for their medication.

Pupils prescribed adrenaline should **have rapid access to both prescribed adrenaline devices at all times**, including while travelling to and from the academy, during lessons, at lunchtime, on the playground and sports fields, and during educational visits and trips

Where an appropriately competent pupil carries their own medication, staff must understand this arrangement and know how to access the medication in an emergency.

Where medication is stored by the academy it will:

- be clearly labelled;
- be stored according to the manufacturer's instructions;
- be readily accessible;
- not be locked away where this could delay emergency treatment;

- be protected from unsuitable temperatures and direct sunlight; and
- be located so that it can be obtained rapidly.

A pupil's emergency medication arrangements may include:

- two prescribed adrenaline devices;
- their current Allergy Action Plan;
- antihistamine where specified;
- an asthma reliever inhaler and spacer where relevant; and
- other medication identified through the pupil's healthcare arrangements.

Parents are responsible for ensuring that prescribed medication supplied for their child is replaced following use or expiry.

The academy will additionally undertake routine checks of medication stored on site and notify parents when medication is approaching expiry.

Used adrenaline auto-injectors will be handled and disposed of safely, including being handed to ambulance personnel where appropriate.

11. Spare adrenaline devices and emergency inhalers

Fulwood Academy will maintain spare adrenaline auto-injectors for emergency use in accordance with relevant legislation and guidance.

An appropriate number and dosage of devices will be held, taking account of:

- the number and age of pupils at risk;
- the size and layout of the academy site;
- the location of activities;
- the need to access adrenaline rapidly; and
- the expectation that emergency adrenaline can be brought to an individual within approximately five minutes.

Spare devices will:

- be clearly identified as emergency stock;
- be readily accessible;
- not be locked away where this may delay access;
- be stored at room temperature in accordance with manufacturers' instructions;
- be protected from extreme temperatures and direct sunlight; and
- be checked regularly for damage and expiry.

Fulwood Academy's emergency adrenaline provision will be located strategically across the academy, including:

- **Reception;**
- **Canteen area; and**
- **Sports Hall.**

These locations will be reviewed periodically to ensure that the academy's five-minute accessibility expectation can be met across the site.

The Business Manager will ensure that spare devices are checked **at least monthly** and replaced following use, damage or expiry.

The academy will also maintain emergency salbutamol inhalers and spacers where it has chosen to do so, in accordance with relevant statutory arrangements and guidance.

Emergency inhalers will only be administered to pupils who meet the legal and clinical criteria for their use.

Where practicable, emergency asthma inhalers will be positioned alongside or close to emergency adrenaline provision.

12. Educational visits, PE and extracurricular activities

Pupils with allergies should have the same opportunities as other pupils to participate in educational visits, residential, sporting activities and extracurricular provision.

Allergy will not in itself be treated as a reason to exclude a pupil.

Where a pupil at risk of a serious allergic reaction participates in an off-site activity, the trip or activity leader will ensure that:

- an appropriate risk assessment has been completed;
- relevant staff understand the pupil's IHP and Action Plan;
- prescribed medication accompanies the pupil;
- medication remains readily accessible;
- staff able to respond appropriately in an emergency are available;
- food and catering arrangements have been checked where relevant;
- accommodation providers are informed where necessary; and
- access to emergency medical assistance has been considered.

Where appropriate, academy spare adrenaline may accompany an educational visit provided sufficient emergency provision remains available on site.

Where prescribed medication is unexpectedly unavailable immediately before departure, there will **not be an automatic policy of excluding the pupil from the visit.**

The trip leader will:

- consider the individual risk;
- take reasonable steps to obtain the required medication;
- consult an Allergy Safety Lead where practicable; and
- determine whether safe alternative arrangements can be put in place.

A pupil will only be prevented from participating where, having considered reasonable alternatives, the academy determines that participation cannot safely proceed.

Residential and overnight visits will be planned sufficiently early to enable appropriate arrangements to be agreed with parents and providers.

13. Information sharing

Relevant allergy information will be shared with staff where this is necessary to keep a pupil safe and enable their full participation in education.

This may include:

- teaching staff;
- support staff;
- pastoral staff;
- first aiders;
- catering staff;
- supply or temporary staff;
- staff supervising extracurricular provision; and
- staff leading educational visits.

Health information is special-category personal data and will therefore be managed appropriately in accordance with UK GDPR and the academy's data-protection arrangements.

Information will be:

- accurate;
- kept up to date;
- accessible to staff who genuinely need it;
- stored securely; and
- not shared more widely than is reasonably necessary.

Where displaying pupil photographs and allergy information is necessary for safety, such as within controlled catering or medical areas, access will be appropriately restricted.

The academy will balance pupil privacy with the overriding need for staff to have sufficient information to respond effectively to foreseeable medical emergencies.

14. Serious incidents and near misses

Fulwood Academy will record, review and learn from serious allergy-related incidents and near misses.

A **near miss** is an event in which harm was avoided but where circumstances indicate that an allergic reaction or other significant harm could reasonably have occurred.

Incident records should establish, so far as possible:

- who was affected;
- what happened;
- when and where it occurred;
- known or suspected causes;
- how staff responded;
- what emergency treatment was provided;
- whether emergency services were contacted; and
- the outcome.

Parents or carers will be informed as soon as practicable. The incident report will be shared with the pupil's parents or carers and, where appropriate, the pupil. They will be given an opportunity to discuss what happened and contribute their views to the subsequent lessons-learned review. The academy will confirm the key learning identified and any actions being taken as a result.

Where a pupil is aged over 16, the academy will confirm their agreement before information about the incident is shared with their parents or carers, unless another lawful basis requires or permits disclosure.

The Business Manager and SENDCO, as the academy's named Allergy Safety Leads, will coordinate the review of significant allergy-related incidents and near misses.

The review will consider:

- whether the pupil's IHP remained appropriate;
- whether relevant procedures were followed;
- whether medication was sufficiently accessible;
- whether emergency treatment was sufficiently rapid;
- whether training was effective;
- whether communication arrangements worked;
- whether catering or environmental controls require improvement;
- whether risk assessments require amendment;
- whether this policy or related procedures require change; and
- what learning should be shared with staff.

Reviews will focus on establishing facts, identifying learning and reducing the likelihood of recurrence.

They are distinct from any disciplinary or safeguarding process that may separately be required.

Where appropriate, an incident may also require escalation through:

- safeguarding procedures;
- health and safety arrangements;
- food safety procedures;
- RIDDOR reporting requirements; or
- other relevant statutory arrangements.

Significant incidents, recurring themes and material risks will be escalated by the Allergy Safety Leads through senior leadership and Trust governance arrangements.

Where an incident concerns the delivery of an Action Plan or care plan issued by a healthcare professional, the relevant healthcare professional or team will be notified and involved in reviewing the arrangements where appropriate.

Serious allergy-related incidents and significant near misses will be reported through the academy's governance arrangements to the Local Governing Body and Dunstone Education Trust, alongside any separate statutory reporting requirements.

15. Unacceptable practice

Fulwood Academy considers the following to be unacceptable practice:

- preventing a pupil from accessing prescribed medication unnecessarily;
- delaying emergency medication while attempting to contact a parent;
- ignoring relevant clinical advice;
- assuming that all pupils with the same allergy require identical arrangements;
- assuming that an older pupil requires no support because they normally self-manage;
- refusing proportionate support solely because a formal diagnosis has not yet been confirmed;
- unnecessarily excluding a pupil from lessons, lunch, PE, extracurricular activities or educational visits because of allergy;
- requiring an unwell pupil to attend another part of the academy without appropriate supervision;
- requiring parents routinely to attend the academy to administer medication or provide support that appropriately trained staff can reasonably provide;
- unfairly penalising a pupil for legitimate allergy-related absence;
- excluding pupils from attendance recognition solely because absence relates to a medical condition;
- ignoring or minimising allergy-related bullying or deliberate allergen exposure;
- failing to communicate known allergy risks appropriately to relevant staff; or
- failing to take reasonable action to manage a known and foreseeable allergy-related risk.

16. Monitoring, governance assurance and policy review

The Business Manager and SENDCO, as Fulwood Academy's named Allergy Safety Leads, will monitor implementation and effectiveness of this policy.

Monitoring will include:

- completion of required staff training;
- accuracy of the academy allergy register;
- completion and review of relevant IHPs;
- currency of Allergy and Asthma Action Plans;
- availability and expiry of prescribed medication;
- availability and expiry of spare emergency medication;
- accessibility of emergency medication across the academy site;
- catering and allergen-management arrangements;
- allergy-related risks recorded through the academy's risk-management arrangements and risk register;
- educational-visit arrangements;
- serious incidents and near misses;
- recurring themes or identified risks;
- completion of actions arising from incident reviews; and
- feedback from pupils and parents where appropriate.

Pupils, parents and staff with relevant experience of allergy will be involved, where appropriate, in reviewing the academy's allergy safety arrangements and informing improvements to this policy.

The Allergy Safety Leads will escalate significant concerns, recurring risks or identified weaknesses through the academy's senior leadership arrangements.

The **Senior Leadership Link for Allergy Safety** will provide oversight and challenge and ensure that identified issues requiring senior leadership action are addressed.

Dunstone Education Trust will receive proportionate assurance that statutory requirements and the academy's policy arrangements are being met.

This will include appropriate assurance regarding:

- policy implementation;
- training;
- IHP arrangements;
- management of significant risks;
- emergency medication;
- significant incidents and near misses; and
- actions arising from monitoring.

This policy will be reviewed **at least annually**.

An earlier review will take place where:

- a serious allergy-related incident or near miss occurs;
- incident learning indicates that arrangements should change;
- legislation or statutory guidance changes materially;
- academy provision or site arrangements change significantly; or
- monitoring indicates that existing arrangements are not operating effectively.

The Business Manager and SENDCO will coordinate the review.

The academy may undertake periodic allergy emergency-response drills to test the accessibility of medication, staff understanding and the effectiveness of emergency procedures. Learning from such exercises will be recorded and used to improve arrangements.

Material amendments will be considered through the academy and Trust's established policy approval arrangements.

The current version of the policy will be published on the Fulwood Academy website.

Key guidance and resources

The academy will have regard to current versions of the following:

- Department for Education – [Allergy safety in schools statutory guidance](#)
- Department for Education – [Supporting pupils at school with medical conditions](#)
- Department for Education – **Allergy guidance for schools**
- Department of Health and Social Care – [guidance on emergency adrenaline auto-injectors in schools](#)
- Department of Health and Social Care – guidance on emergency salbutamol inhalers in schools
- British Society for Allergy and Clinical Immunology – paediatric Allergy Action Plans <https://www.bsaci.org/professional-resources/resources/paediatric-allergy-action-plans/>
- Anaphylaxis UK – Safer Schools and AllergyWise resources <https://www.anaphylaxis.org.uk/education/safer-schools-programme/>
<https://www.allergywise.org.uk/p/allergywise-for-schools1>
- Anaphylaxis: assessment and referral after emergency treatment (The National Institute for Health and Care Excellence, 2020) <https://www.nice.org.uk/guidance/cg134?unlid=22904150420167115834>
- Allergy UK – school allergy-awareness resources [school allergy-awareness and management resources](#)
- NICE guidance relating to food allergy and anaphylaxis
- Food allergy quality standards (The National Institute for Health and Care Excellence, March 2016) <https://www.nice.org.uk/guidance/qs118>