



Pupil Premium Policy

We Care ● We Challenge ● We Commit

Mission

To promote a culture of educational excellence, kindness and respect within our school and wider community. Where pupils and staff care about learning and each other, are committed to being their best and together confidently challenge barriers to learning. This is underpinned by our values; We Care, We Challenge, We Commit.

We Care – Being a responsible citizen in Fulwood and our wider community

1. We are approachable, caring and inclusive
2. We make the right choices even in difficult circumstances
3. We speak politely and use our manners
4. We are responsible for our own physical and mental well-being and support others
5. We help other pupils, teachers and other adults where we can
6. We speak up for causes (anti-bullying, equality, the environment)
7. We take part in charity events and volunteering in our community

We Challenge – Working together for excellence

- 1) We challenge ourselves to be the best we can be
- 2) We take opportunities to help each other in our studies
- 3) We take part in school campaigns and events
- 4) We take time to find out about each other and our interests
- 5) We own up to our mistakes and accept any consequences
- 6) We show resilience when we find tasks hard
- 7) We recognise that the actions of individuals and small groups can create great change
- 8) We rise to a challenge

We Commit - Aspiring to be our best

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| Article I. | We are organised, efficient and set high expectations for ourselves and others |
| Article II. | We work hard and take pride in our work |
| Article III. | We have excellent attendance and punctuality |
| Article IV. | We have the highest standards and always wear the right uniform |
| Article V. | We work hard in lessons and complete homework |
| Article VI. | We participate in extra-curricular activities |
| Article VII. | We read every day |

We follow all school rules

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Introduction

8. The pupil premium is paid by means of a specific grant, based on number of pupils in the school within the following categories:
 - 8.1. Children who are registered as eligible for free school meals (or have been eligible in the last 6 years)
 - 8.2. Children with no recourse to public funds
 - 8.3. Children who are looked after or who have ceased being looked after because of adoption, a special guardianship order, or child arrangements order (previously known as a residence order)
 - 8.4. Children in receipt of a pension from the Ministry of Defence
9. The pupil premium is additional to main school funding and it will be used to address and minimise any underlying inequalities between children who are eligible and those who are not eligible for the pupil premium.

Aims

10. To improve the academic achievement of disadvantaged pupils of all abilities to reach their potential.
11. To support children and young people with parents in the regular armed forces.
12. To provide additional resources to ensure that eligible pupils have targeted support aimed at improving their achievement.
13. To promote the progression of eligible pupils to further education and the development of their personal and social skills.
14. To support the mission, vision and values of the Trust and its establishments.
- 15.

Who is responsible for this policy?

16. Dunstone Education Trust has overall responsibility for the effective operation of this policy and for ensuring compliance with the relevant statutory or Trust framework. The Trust has delegated day-to-day responsibility for operating the policy to the principal of Fulwood Academy and the Local Governing Body.

17. The Local Governing Body and Senior Leadership Team has specific responsibility to ensure the fair application of this policy and all members of staff are responsible for supporting colleagues and ensuring its success.

Focus of the pupil premium

18. The key focus of the school's use of the pupil premium' will be to improve the progress and attainment of disadvantaged pupils. The following measures will be relevant for defining intended impact of the grant:
 - 18.1. Progress 8 measures for eligible pupils
 - 18.2. Attainment 8 measures for eligible pupils
 - 18.3. The percentage of eligible pupils achieving at least a grade '5' in English and mathematics
 - 18.4. The percentage of eligible pupils entering the English Baccalaureate
19. In addition, schools may wish to allocate some of the pupil premium to improving eligible pupils' attendance and wellbeing. It is the decision of the school to determine how to spend the funding, in line with their specific contexts.

Processing the pupil premium

20. In processing the pupil premium, the school will ensure the following:
 - 20.1. The pupil premium will be clearly identifiable within the budget
 - 20.2. The pupil premium strategy will be uploaded on the school website
 - 20.3. The Principal will consult with governors and staff, and decide how the pupil premium is spent for the benefit of entitled pupils
 - 20.4. The school will assess what additional provision should be made for individual pupils by evaluating the needs and barriers to learning for identified pupils
 - 20.5. The school will be accountable for how it has used the additional funding to support the achievement of those pupils covered by the pupil premium and the Principal will report to the trustees of Dunstone Education Trust.
21. The school will publish online a 3-year pupil premium strategy (based on the template published by the DfE).
22. A completed example (secondary school version) has been published by DfE to be used as a model to support schools in formulating, presenting and evaluating their strategies.
23. The strategies used by the school to enhance the achievement of disadvantaged pupils must be evidence-based. The Education Endowment Foundation has produced evidence summaries for schools to draw upon for this purpose.
24. The school will ensure that parents/carers, Trustees, governors and others are made fully aware of the attainment of pupils covered by the pupil premium.
25. The school will seek to continuously develop strategies and interventions which can improve the progress, attainment, and achievement of these pupils.
26. The school will monitor, evaluate, and review the success of the impact of the pupil premium funding.
27. The school will track the impact of the strategies put into place through the funding to ensure that the value of the resourcing can be evaluated adequately.

Outcomes

28. This policy will play an important part in the educational development of the individual pupils who are entitled to the pupil premium.
29. The school will ensure that targeted pupils are treated equally and as favourably as others and that the additional funding is used well to address the challenges they face.
30. The school will analyse and report on the outcomes for pupils entitled to pupil premium at each assessment point.
31. The school will use the additional funding to promote the achievement and progress of all entitled pupils.
32. Through effective use of this additional funding, the school is fully committed to ensuring that the individual needs of each entitled child are met.

33. The school expects that the use of pupil premium funds will improve specific educational outcomes, as outlined in the previous section of this policy.
34. As a result of the additional funding, the school expects that eligible pupils will make better progress and achieve higher standards than would have been likely without it. This will be demonstrated by the Progress 8 value for students who have been supported through the pupil premium.