

TRANSITION NEWSLETTER

ISSUE 3 - MAY 2026

Welcome to the Fulwood Academy
newsletter dedicated to supporting the
transition of the Class of 2031!



A Message from Mr Beesley Pastoral Head of Year 7

Dear Parent/Carer,

As the Pastoral Head of Year 7, I would like to take this opportunity to introduce myself and say how excited I am to be welcoming our new Year 7 students to Fulwood Academy.

Starting secondary school is a huge milestone for both students and families. My role is to help ensure that every child feels supported, safe and confident as they make the transition from primary school into Year 7. I work closely with students, families, teachers and our wider pastoral team to help manage what can sometimes feel like a very big change.

Throughout the year, I will be there to support students with settling into new routines, building friendships, organising themselves for lessons, and developing the confidence and independence needed to thrive in secondary school. Year 7 is all about helping students grow both academically and personally, and we are proud of the care and support we provide during this important first year.

At Fulwood Academy, we have very high expectations of our students in terms of behaviour, effort, attendance and attitude to learning. However, alongside these expectations, we also believe it is incredibly important to celebrate success and reward students for their hard work and achievements. Throughout the year, students will have opportunities to earn rewards, recognition, praise points and take part in celebration events for demonstrating our school values and making positive contributions to school life.

I am really looking forward to getting to know all of our new Year 7 students and supporting them as they begin this exciting next chapter. We cannot wait to welcome them into the Fulwood Academy community.

Mr Beesley
Pastoral Head of Year 7



KEY DATES

Please make a note of the following important dates:

- **18th May 2026** – Welcome Evening for Parents and Carers - **5.30pm-6.30pm**
- **2nd July 2026** – Transition Day for all Year 6 pupils - **8.35am-3.05pm**
- **20th July - 24th July 2026** - Summer School
- **Wednesday 2nd September 2026** – Start of Term - **8.35am start for Year 7 only**

TRANSITION UPDATE FROM MRS HOLMES

Dear Parents and Carers,

Now that the SATs period has come to an end, our transition programme is beginning to gather pace, and we are very much looking forward to getting to know our new Year 7 students over the coming weeks.

From 18th May, I begin visiting our partner primary schools to meet both students and their teachers. During these visits, we will be collecting samples of work to help us begin preparing the most effective academic support for each child as they move to secondary school.



Alongside this, we will be speaking with staff and students to ensure we are also able to put the right pastoral support in place, helping every child feel confident, settled, and ready for the exciting transition ahead.

It has also been fantastic to see so many students already taking part in our Wednesday after-school transition events. Our first two sessions, Science and English, have each been attended by more than 50 students. The enthusiasm and engagement shown by the children has been wonderful, and it has been a real pleasure to speak with so many parents and carers as we begin to welcome our newest additions to the school community.

For families of students who have been referred by their primary school for additional transition support sessions, further information and plans will be shared after we return from the half-term break.

Thank you, as always, for your continued support. We are excited to continue working together to ensure every student has a positive and successful start to secondary school.

Mrs Holmes

Transition Lead & Head of Year 7

Remember to submit any information you want to share about you child [<<Here>>](#) this can be about friendships, family life, favourite hobbies, medical needs or anything you feel will help us to get to know your child and prepare to support them. **The deadline for completing this form is 1st June 2026.**

SUMMER TERM SESSIONS

Date	Subject
06/05/2026	Science
13/05/2026	English
20/05/2026	Spanish
03/06/2026	Maths
10/06/2026	RE
17/06/2026	Art and Design
24/06/2026	Geography

After School Transition Events

There are running each
Wednesday 4-5pm.

If you have not already signed up
please email Mrs Holmes
to secure a place.



Join us for our

PARENT'S

Welcome Event!



MONDAY 18TH MAY

5.30 – 6.30PM

Mr Galbraith will be delivering our welcome talk to all Parent's/Carers of our incoming class.

We will also be sharing important information about our **Transition Day on 2nd July 2026**.



THERE WILL BE AN OPPORTUNITY TO

meet and speak to –



The Senior Leadership Team



The Year 7 Team



Our SENCO Mrs Clipston



Our Designated Safeguarding Lead Miss Walker

We look forward to welcoming you!



WE CARE WE CHALLENGE WE COMMIT





Fulwood

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SUMMER SCHOOL

20th - 24th
JULY

10AM-2PM

This is open to all pupils starting in our Year 7 classes this coming September.

A whole week of fun-packed activities and an amazing opportunity for your child to meet some of their future classmates and teachers!

Sports, arts and crafts, including competitions - Something for everyone!
DON'T FORGET about our fantastic end of week celebration with prizes for all.

Pricing

£15 per single day or £60 for the full week Lunch and all activities are included in the price.

Make sure you sign up [here](#)
before **midday 4th July** to
secure your place.

We will be in touch by 7th July to confirm
your child's place including final details!

ANY QUESTIONS OR QUERIES
Contact Mrs Holmes at
c.holmes@fulwoodacademy.co.uk



TRANSPORT TO SCHOOL

Getting the bus to school is often a new, and sometimes worrying, experience for Year 7 students. To help make this transition as smooth as possible, staff will be on hand at the start of term to support students in finding and boarding the correct bus at the end of each school day. In addition, our Student Leaders act as Bus Monitors on journeys to and from school, helping to ensure that our high expectations for behaviour and safety are maintained at all times.

Although we have not yet received the updated transport information for the 2026/27 academic year, you can view the current bus information leaflet [<<Here>>](#). We will, of course, share an updated version with families should any changes for September be announced.

Applications for season tickets on Lancashire-run bus services will open on 1st June 2026 and can be accessed [<<Here>>](#).

Preston Bus service run tickets are available from the Preston Bus Website [<<Here>>](#) if you scroll to the bottom of the page you will find the Fulwood Academy Bus Passes available daily or weekly. Your child can but these on the bus or mobile versions are available on the Preston Bus App.

Free School Transport

Your child may be entitled to free school transport if they attend their nearest suitable school (measured by walking distance rather than a straight-line distance) and the distance from home is:

- 3 miles or more for students aged 8–16

In addition, if you receive the maximum amount of Working Tax Credit* or your child is entitled to free school meals, they may qualify for free school transport if they:

- Attend one of their three nearest secondary schools
- Live between 2 and 6 miles from the school

If you believe your child may be eligible for free school transport, you can apply online [<<Here>>](#).

Please note that applications for bus passes should be submitted to Lancashire County Council by mid-August to ensure passes are issued before the start of term.

If you need any support with the applications please contact Mrs Holmes and we can arrange support with the application process.

Bus Stops and Journey Planning

If you are unsure which bus stop your child should use each morning, you can check the journey from your home address to Fulwood Academy using Google Maps. Set the arrival time to 8:25am and select the public transport option to view available routes, including our dedicated school bus services: 663, 664 and 688.

If school bus services do not operate in your area, Google Maps is also a useful way to plan journeys using public bus services where needed.

If you require any support with planning your child's journey to school, please contact Mrs Holmes, who will be happy to assist.



A DAY IN THE LIFE OF A YEAR 7



A TYPICAL DAY AT OUR SCHOOL

8:25am		<p>ARRIVE AT SCHOOL</p> <p>Students arrive at school ready to start the day. From this time, you can enter school and enjoy toast or bagels before lessons begin.</p>	
8:30am		<p>FORM TIME</p> <p>Students make their way into the main school building, where they may visit their lockers before heading to form.</p> <ul style="list-style-type: none"> • Citizenship activities • Reading key messages for the day • Reading activities • Check-ins with their form tutor <p>Students can visit the stationery shop on the way to form if they need to borrow or buy equipment.</p>	
9:15am		<p>LESSON 1</p> <p>The first lesson of the day begins. This could be Maths, English, Science, History or another exciting subject! All lessons are one hour long.</p>	
10:15am		<p>LESSON 2 BEGINS</p> <p>The second lesson of the day.</p>	
10:45am		<p>YEAR 7 BREAK TIME (20 MINUTES)</p> <p>Year 7 have their own dedicated break time, separate from the rest of the school.</p> <p> Have a *snack Socialise with friends Refill water bottles Enjoy the outdoor spaces Visit the toilets </p> <p>Students then return to complete the second half of Lesson 2.</p>	
11:35am		<p>LESSON 3</p> <p>Another exciting lesson begins – perhaps PE, Art, Geography or Computing!</p>	
12:35pm		<p>LESSON 4 BEGINS</p> <p>The fourth lesson of the day.</p>	
1:05pm		<p>YEAR 7 LUNCH TIME (30 MINUTES)</p> <p>Year 7 have their own dedicated lunch time, separate from the rest of the school.</p> <p> Buy lunch from the canteen Sit with friends Take part in activities Relax before afternoon lessons </p> <p>Students then return to complete the final 30 minutes of Lesson 4.</p>	
2:05pm		<p>LESSON 5</p> <p>The final lesson of the day – it could be Drama, Textiles, Languages, Music or more!</p>	
3:05pm		<p>END OF THE SCHOOL DAY</p> <p>Students make their way to buses or collection points. School buses leave at 3:15pm, giving you plenty of time to find the correct bus and travel home safely.</p>	

AFTER SCHOOL ACTIVITIES – UNTIL 4:00PM

Students are encouraged to stay after school and take part in a wide range of extracurricular activities, including:

SPORTS CLUBS

SCIENCE CLUB

HOMEWORK CLUB

PERFORMING ARTS

SUBJECT SUPPORT

COMPETITIONS & ENRICHMENT

LATE BUS AVAILABLE

Students who stay for after-school activities can use the late bus service, which leaves school at **4:00pm**. Bus number 664 is available every day.

FULWOOD QUALITY STANDARDS

How We Help Every Child Learn Successfully

At Fulwood Academy, we use clear, consistent teaching approaches that help pupils feel confident, supported, and successful in every lesson. These “Quality Standards” ensure that all pupils experience high-quality learning across every subject.

<p>1</p> <p>BUILDING ON PREVIOUS LEARNING</p> <p>Teachers begin lessons by revisiting what pupils already know before introducing something new. This helps strengthen memory, deepen understanding, and build confidence over time.</p> <p>What this looks like:</p> <p>Pupils recalling key vocabulary or facts at the start of a lesson before learning the next step.</p> 	<p>2</p> <p>CLEAR AND CONSISTENT RESOURCES</p> <p>Everything pupils use in lessons is carefully organised and consistent with what teachers model on the board. This reduces confusion and helps pupils focus on learning.</p> <p>What this looks like:</p> <p>Worksheets and examples matching exactly what the teacher is demonstrating.</p> 	<p>3</p> <p>TEACHERS MODEL SUCCESS</p> <p>Before pupils work independently, teachers show what high-quality work looks like through demonstrations, examples, and live modelling.</p> <p>What this looks like:</p> <p>A teacher using a visualiser to demonstrate how to answer a question step-by-step.</p> 	<p>4</p> <p>STEP-BY-STEP TEACHING</p> <p>Learning is broken into manageable stages using a gradual approach: I Do → We Do → You Do</p> <p>This supports understanding and builds independence over time.</p> <p>What this looks like:</p> <p>A teacher demonstrates first, practises together with the class, then pupils complete tasks independently.</p> 	<p>5</p> <p>CORRECTING MISUNDERSTANDINGS EARLY</p> <p>Teachers carefully check understanding throughout lessons and quickly address misconceptions before they become habits.</p> <p>What this looks like:</p> <p>A teacher pausing to clarify a tricky concept after noticing confusion.</p> 
<p>6</p> <p>ADAPTIVE TEACHING AND IMMEDIATE FEEDBACK</p> <p>Teachers regularly check pupils' work during lessons and adapt support where needed. Feedback is given straight away so pupils can improve immediately.</p> <p>What this looks like:</p> <p>A teacher reteaching part of a task to a small group during the lesson.</p> 	<p>7</p> <p>KNOWLEDGE ORGANISERS</p> <p>Pupils use knowledge organisers to help remember key facts, vocabulary, quotations, dates, and formulas. These support revision, retrieval practice, and independent learning.</p> <p>What this looks like:</p> <p>Pupils self-quizzing key vocabulary before an assessment.</p> 	<p>8</p> <p>FEEDBACK FOR CONTINUOUS IMPROVEMENT</p> <p>Feedback is an important part of learning at Fulwood Academy. Pupils are encouraged to respond to feedback and improve their work regularly.</p> <p>What this looks like:</p> <p>Pupils editing and improving answers after teacher guidance.</p> 	<p>9</p> <p>PURPOSEFUL HOME LEARNING</p> <p>Homework is designed to strengthen and revisit previous learning rather than introduce completely new material. This helps improve long-term memory and confidence.</p> <p>What this looks like:</p> <p>Homework revisiting vocabulary or concepts taught several weeks earlier.</p> 	<p>10</p> <p>LITERACY ACROSS THE CURRICULUM</p> <p>Every teacher supports reading, writing, speaking, and vocabulary development in their subject. Pupils are explicitly taught key words and how to communicate confidently.</p> <p>What this looks like:</p> <p>Teachers introducing and practising important subject vocabulary before pupils use it independently.</p> 

Working Together for Success

These approaches help create calm, purposeful classrooms where pupils feel supported, challenged, and successful. By using consistent teaching strategies across the academy, we help every child build knowledge, confidence, and independence for the future.

SEND Drop-In Sessions with our SENCO, Mrs Clipston, are running on Wednesday's from 4:00pm–5:00pm during our Student Transition Sessions.

These informal sessions are an opportunity for parents and carers to ask questions, share concerns, or simply talk through anything that may help support a successful transition to high school.

You may wish to attend if your child:

- feels anxious about starting secondary school
- has additional needs or emerging concerns
- struggles with friendships, confidence, organisation, or routines
- has SEND support in primary school
- would benefit from extra reassurance during transition
- has medical, emotional, or sensory needs you would like us to be aware of
- or if you simply want to understand how we can best support your child.

At Fulwood Academy, we understand that every child is different, and we are committed to doing everything we can to help students feel safe, supported, and confident as they begin this exciting new chapter.

Mrs Clipston will be available to listen, offer guidance, and work together with families to ensure the right support is in place from the very beginning. No appointment is necessary we look forward to meeting you and supporting your child through their transition journey.

KEEPING IN TOUCH

Your main contacts are:

Mrs Holmes - Head of Year 7 and Transition - c.holmes@fulwoodacademy.co.uk

Mrs Clipston - SENCO - h.clipston@fulwoodacademy.co.uk

Miss Walker - Designated Safeguarding Lead - b.walker@fulwoodacademy.co.uk

RIDDLE TIME

LAST MONTHS RIDDLES - DID YOU GUESS RIGHT?

RIDDLE 1: WHAT HAS TO BE BROKEN BEFORE YOU CAN USE IT? **AN EGG**

RIDDLE 2: WHAT GOES UP BUT NEVER COMES DOWN? **YOUR AGE**

THIS MONTHS RIDDLES

RIDDLE 1: WHAT HAS HANDS BUT CAN'T CLAP?

RIDDLE 2: WHAT HAS ONE EYE BUT CAN'T SEE?