

Assessment and Home Learning 2025

Subject: ENGLISH

| Assessment and Homelearning overview | | Key Stage 3 English |
|---|--|--|
| Assessments this year | Topics to revise | Assessment Details |
| AP1- November AP2- February AP3- May | Teachers will set work to revise based on the focus of the Assessment point. Pupils will need their previous knowledge organisers as a starting point. | AP assessments Assessment will take place in the classroom in exam conditions. |
| Key online resources: | | |
| Knowledge organisers: Uploaded on the website. Available from pupil's teacher. Please ask them to replace, if they go missing. | | |
| Curriculum information: | | |
| Tier 3 words: | | |
| Check knowledge Organisers | | |

| Date: | Topic: | Knowledge retrieval task | Activity/ Help resource | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|--------------------------|---|--|--|--------------------------|-------------------|--------------|----------------|------------|--------------------------------------|----------------|---|---------|--|------------|-------------------------------|---------|------------------------|--------------------------|-------------------|----------------------|---|-------------------------|--|------------------|--|---------------------|--|--------|---|----------|---|--------------------|---|----------|---|
| 6.01.25 | Vocabulary and spelling and Sparx Reader | LCSC/ LCWC – Learn the spellings and definition of the Tier 2 and vocabulary on BLOCK ONE . Earn 300 SRP on Sparx. This homework is always set Tuesday-Tuesday. | <p align="center">Block One</p> <table border="1"> <tr> <td>Tier 3 Vocabulary</td> <td>Definition</td> </tr> <tr> <td>Impoverished</td> <td>extremely poor</td> </tr> <tr> <td>Impoverish</td> <td>reduce to a state of or to be poorer</td> </tr> <tr> <td>Transformative</td> <td>causing a noticeable change in someone or something</td> </tr> <tr> <td>Enhance</td> <td>to increase, improve quality or value, make better</td> </tr> <tr> <td>Altogether</td> <td>something / mentioned earlier</td> </tr> <tr> <td>Recital</td> <td>a discourse or oration</td> </tr> <tr> <td>Tier 3 Vocabulary</td> <td>Definition</td> </tr> <tr> <td>Exclamatory Sentence</td> <td>an exclamatory sentence is a sentence that ends with an exclamation mark. Often, such sentences convey strong emotions such as anger, excitement, joy or awe.</td> </tr> <tr> <td>Interrogative sentences</td> <td>a question seeking information and an answer</td> </tr> <tr> <td>Discourse marker</td> <td>a word or phrase used to organise structure or connect writing and formal talk such as firstly, secondly, and in conclusion.</td> </tr> <tr> <td>Rhetorical question</td> <td>a question that does not require an answer as the answer is obvious. Used as an engagement tool and often to add drama, emotion and tone to writing.</td> </tr> <tr> <td>Simile</td> <td>Similes describe one thing as like another thing to create a comparison. They are often effective at emphasizing emotion and placing images in the reader's mind. Like and as are key features of a simile.</td> </tr> <tr> <td>Metaphor</td> <td>Metaphors describe one thing as another thing to create a comparison and are often effective at emphasizing emotion and placing images in the reader's mind. They are stronger than similes as they don't suggest something is like something else, they are something is something else.</td> </tr> <tr> <td>Circular structure</td> <td>This is where a piece of writing ends as it begins.</td> </tr> <tr> <td>Anecdote</td> <td>A short story about a real event/person. Whilst some anecdotes are full of humour, they are also often used in persuasive writing to illustrate that something is worth doing or that something is a problem.</td> </tr> </table> | Tier 3 Vocabulary | Definition | Impoverished | extremely poor | Impoverish | reduce to a state of or to be poorer | Transformative | causing a noticeable change in someone or something | Enhance | to increase, improve quality or value, make better | Altogether | something / mentioned earlier | Recital | a discourse or oration | Tier 3 Vocabulary | Definition | Exclamatory Sentence | an exclamatory sentence is a sentence that ends with an exclamation mark. Often, such sentences convey strong emotions such as anger, excitement, joy or awe. | Interrogative sentences | a question seeking information and an answer | Discourse marker | a word or phrase used to organise structure or connect writing and formal talk such as firstly, secondly, and in conclusion. | Rhetorical question | a question that does not require an answer as the answer is obvious. Used as an engagement tool and often to add drama, emotion and tone to writing. | Simile | Similes describe one thing as like another thing to create a comparison. They are often effective at emphasizing emotion and placing images in the reader's mind. Like and as are key features of a simile. | Metaphor | Metaphors describe one thing as another thing to create a comparison and are often effective at emphasizing emotion and placing images in the reader's mind. They are stronger than similes as they don't suggest something is like something else, they are something is something else. | Circular structure | This is where a piece of writing ends as it begins. | Anecdote | A short story about a real event/person. Whilst some anecdotes are full of humour, they are also often used in persuasive writing to illustrate that something is worth doing or that something is a problem. |
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| <p>13.01.25</p> | <p>Vocabulary and spelling and Sparx Reader</p> | <p>LCSC/ LCWC – Learn the spellings and definition of the Tier 2 and vocabulary on BLOCK TWO Earn 300 SRP on Sparx. This homework is always set Tuesday-Tuesday.</p> | <table border="1"> <thead> <tr> <th colspan="2">Block Two</th> </tr> <tr> <th>Tier 2 Vocabulary</th> <th>Definition</th> </tr> </thead> <tbody> <tr> <td>Majestic</td> <td>Extremely beautiful, powerful or causing great admiration or respect.</td> </tr> <tr> <td>Barbaric</td> <td>savagely cruel, brutal uncivilised</td> </tr> <tr> <td>Vast</td> <td>extremely large</td> </tr> <tr> <td>Inflict</td> <td>cause (something unpleasant or painful) to be suffered by someone or something.</td> </tr> <tr> <td>Captive</td> <td>a captive person or animal is being kept imprisoned or enclosed.</td> </tr> <tr> <td>Disempower</td> <td>If someone or something disempowers you, they take away your power and control over your choices and life.</td> </tr> <tr> <td>Extinct</td> <td>No longer in existence</td> </tr> <tr> <td>Sane</td> <td>mentally healthy, able to think normally</td> </tr> <tr> <td>Irrevocable</td> <td>If a decision, action, or change is irrevocable, it cannot be changed or reversed. It is fixed.</td> </tr> <tr> <td>Morals</td> <td>morals are the guidelines/intentions we live by. If you are a moral person, you live your life trying to do the right thing.</td> </tr> <tr> <td>Exploit</td> <td>To use someone unfairly, often taking advantage of them because you are more powerful. Usually, those who are exploited are controlled in some way because they lack power, they may not have water, food, money etc so the exploiter can make them do something they do not want to do to get what they need.</td> </tr> <tr> <td>Shoddy</td> <td>when something is done badly or carelessly with little effort</td> </tr> <tr> <th colspan="2">Tier 3 Vocabulary</th> </tr> <tr> <th>Tier 3 Vocabulary</th> <th>Definition</th> </tr> <tr> <td>Connotations</td> <td>a feeling or idea that is suggested by a word. For example, if you think of the word homelessness, you may think of cold, hunger, lack of dignity, no place to shower or sleep, and feeling unsafe.</td> </tr> <tr> <td>Idiom</td> <td>An idiom is a phrase or expression whose meaning can't be understood from the ordinary meanings of the words in it.</td> </tr> </tbody> </table> | Block Two | | Tier 2 Vocabulary | Definition | Majestic | Extremely beautiful, powerful or causing great admiration or respect. | Barbaric | savagely cruel, brutal uncivilised | Vast | extremely large | Inflict | cause (something unpleasant or painful) to be suffered by someone or something. | Captive | a captive person or animal is being kept imprisoned or enclosed. | Disempower | If someone or something disempowers you, they take away your power and control over your choices and life. | Extinct | No longer in existence | Sane | mentally healthy, able to think normally | Irrevocable | If a decision, action, or change is irrevocable , it cannot be changed or reversed. It is fixed. | Morals | morals are the guidelines/intentions we live by. If you are a moral person, you live your life trying to do the right thing. | Exploit | To use someone unfairly, often taking advantage of them because you are more powerful. Usually, those who are exploited are controlled in some way because they lack power, they may not have water, food, money etc so the exploiter can make them do something they do not want to do to get what they need. | Shoddy | when something is done badly or carelessly with little effort | Tier 3 Vocabulary | | Tier 3 Vocabulary | Definition | Connotations | a feeling or idea that is suggested by a word. For example, if you think of the word homelessness, you may think of cold, hunger, lack of dignity, no place to shower or sleep, and feeling unsafe. | Idiom | An idiom is a phrase or expression whose meaning can't be understood from the ordinary meanings of the words in it. | | | | | | |
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| Tier 3 Vocabulary | Definition | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Hypertable | suggested statements for dramatic effect | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>3.02.25</p> | <p>Vocabulary and spelling and Sparx Reader</p> | <p>LCSC/ LCWC – Learn the spellings and definition of the Tier 2 and vocabulary on BLOCK ONE AND TWO Earn 300 SRP on Sparx. This homework is always set Tuesday-Tuesday.</p> | <table border="1"> <thead> <tr> <th colspan="2">Block Two</th> </tr> <tr> <th>Tier 2 Vocabulary</th> <th>Definition</th> </tr> </thead> <tbody> <tr> <td>Majestic</td> <td>Extremely beautiful, powerful or causing great admiration or respect.</td> </tr> <tr> <td>Barbaric</td> <td>savagely cruel, brutal uncivilised</td> </tr> <tr> <td>Vast</td> <td>extremely large</td> </tr> <tr> <td>Inflict</td> <td>cause (something unpleasant or painful) to be suffered by someone or something.</td> </tr> <tr> <td>Captive</td> <td>a captive person or animal is being kept imprisoned or enclosed.</td> </tr> <tr> <td>Disempower</td> <td>If someone or something disempowers you, they take away your power and control over your choices and life.</td> </tr> <tr> <td>Extinct</td> <td>No longer in existence</td> </tr> <tr> <td>Sane</td> <td>mentally healthy, able to think normally</td> </tr> <tr> <td>Irrevocable</td> <td>If a decision, action, or change is irrevocable, it cannot be changed or reversed. It is fixed.</td> </tr> <tr> <td>Morals</td> <td>morals are the guidelines/intentions we live by. If you are a moral person, you live your life trying to do the right thing.</td> </tr> <tr> <td>Exploit</td> <td>To use someone unfairly, often taking advantage of them because you are more powerful. Usually, those who are exploited are controlled in some way because they lack power, they may not have water, food, money etc so the exploiter can make them do something they do not want to do to get what they need.</td> </tr> <tr> <td>Shoddy</td> <td>when something is done badly or carelessly with little effort</td> </tr> <tr> <th colspan="2">Tier 3 Vocabulary</th> </tr> <tr> <th>Tier 3 Vocabulary</th> <th>Definition</th> </tr> <tr> <td>Connotations</td> <td>a feeling or idea that is suggested by a word. For example, if you think of the word homelessness, you may think of cold, hunger, lack of dignity, no place to shower or sleep, and feeling unsafe.</td> </tr> <tr> <td>Idiom</td> <td>An idiom is a phrase or expression whose meaning can't be understood from the ordinary meanings of the words in it.</td> </tr> </tbody> </table> | Block Two | | Tier 2 Vocabulary | Definition | Majestic | Extremely beautiful, powerful or causing great admiration or respect. | Barbaric | savagely cruel, brutal uncivilised | Vast | extremely large | Inflict | cause (something unpleasant or painful) to be suffered by someone or something. | Captive | a captive person or animal is being kept imprisoned or enclosed. | Disempower | If someone or something disempowers you, they take away your power and control over your choices and life. | Extinct | No longer in existence | Sane | mentally healthy, able to think normally | Irrevocable | If a decision, action, or change is irrevocable , it cannot be changed or reversed. It is fixed. | Morals | morals are the guidelines/intentions we live by. If you are a moral person, you live your life trying to do the right thing. | Exploit | To use someone unfairly, often taking advantage of them because you are more powerful. Usually, those who are exploited are controlled in some way because they lack power, they may not have water, food, money etc so the exploiter can make them do something they do not want to do to get what they need. | Shoddy | when something is done badly or carelessly with little effort | Tier 3 Vocabulary | | Tier 3 Vocabulary | Definition | Connotations | a feeling or idea that is suggested by a word. For example, if you think of the word homelessness, you may think of cold, hunger, lack of dignity, no place to shower or sleep, and feeling unsafe. | Idiom | An idiom is a phrase or expression whose meaning can't be understood from the ordinary meanings of the words in it. | | | | | | |
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| Captive | a captive person or animal is being kept imprisoned or enclosed. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Disempower | If someone or something disempowers you, they take away your power and control over your choices and life. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| Sane | mentally healthy, able to think normally | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| Connotations | a feeling or idea that is suggested by a word. For example, if you think of the word homelessness, you may think of cold, hunger, lack of dignity, no place to shower or sleep, and feeling unsafe. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| Block One | |
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| Tier 2 Vocabulary | Definition |
| Improbable | extremely poor |
| Impetuous | wants to act before he has time to think |
| Transformative | causing a noticeable change in someone or something |
| Enhance | to increase, improve quality or value, make better |
| Atremendous | something tremendous |
| Tier 3 Vocabulary | Definition |
| Exclamatory Sentence | an exclamatory sentence is a sentence that ends with an exclamation mark. Often, such sentences convey strong emotions such as anger, excitement, joy or shock. |
| Interrogative sentence | a question seeking information and an answer |
| Discourse marker | a word or phrase used to organise structure or connect writing and formal talk such as firstly, secondly, and in conclusion |
| Rhetorical question | a question that does not require an answer as the answer is obvious, used as an engagement tool and often to add drama, emotion and tone to writing |
| Simile | Similes describe one thing as like another thing to create a comparison. They are often effective at emphasizing emotion and placing images in the reader's mind. Like and as are key features of a simile. |
| Metaphor | Metaphors describe one thing as another thing to create a comparison and are often effective at emphasizing emotion and placing images in the reader's mind. They are stronger than similes as they don't suggest something is like something else, they say something is something else. |
| Climax structure | This is where a piece of writing ends as it begins. |
| Alliteration | A short story about a real event/person. What some procedures are full of humor, they are also often used in particular writing to describe that something is worth doing or that something is a problem. |

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| 10.02.25 | Vocabulary and spelling and Sparx Reader | <p>LCSC/ LCWC – Learn the spellings and definition of the Tier 2 and vocabulary on BLOCK THREE AND FOUR.</p> <p>Earn 300 SRP on Sparx. This homework is always set Tuesday-Tuesday.</p> |
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| Block Three | |
|----------------------|--|
| Tier 2 Vocabulary | Definition |
| Restrict | put a limit or control |
| Benefit | a good or positive effect from something |
| Cortisol | is a stress-related hormone. The body makes more of this when we are under pressure. Too much Cortisol can affect our health. |
| Medically discharged | Medical discharges take place when a service member (Army, RAF, Navy etc) becomes ill or is injured during their military service and is unable to perform the duties. |
| Depression | an illness characterised by persistent sadness and a loss of interest in activities that you normally enjoy, accompanied by an inability to carry out daily activities. |
| Regret | a feeling of sadness or disappointment about something you did or did not do. When you regret something, you wish you could go back in time and do things differently or better. |

| Block Four | |
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| Tier 2 Vocabulary | Definition |
| Inevitable | not able to be undone or altered |
| Sublime | great, more divine or impressive |
| Strenuously | when you have strong emotions, your body has what it needs to fight off illness |
| Fatigue | profound tiredness and exhaustion. Can't think how well we perform mentally and physically |
| Strenuous | extremely soft, arrange and unpleasant OR something that is a shocking degree |
| Simulate | To copy |
| Perceive | To gain an impression or physical reaction |
| Incomprehensible | words influenced/changed by other people and experiences |
| Impetuous | acting to surround the audience or player so they feel completely involved |
| Hypertension | This is linked with our learning about blood pressure in the last block and means your blood pressure is too high. |
| Addiction | the persistent or intense urge to do, or consume, something |
| Ranking | a system that puts people/organisations/ things into an order based on scores or grades |
| Engaged | when all your attention is focused on one thing, it holds your attention completely |
| Pitfalls | a hidden danger, risk |
| Skewed | crooked, not straight or exact, biased and distorted and not as it should be |
| No-brainer | informal language that suggests something is so obvious or simple, it doesn't require thinking about. |
| Tier 3 Vocabulary | Definition |
| Allegation | an accusation or charge that someone has done something wrong |