

Fulwood Academy- KS3 Grade Descriptors- History



Grade	Knowledge & Understanding	Source Analysis	Essay Writing	Historical Interpretation
0	<ul style="list-style-type: none"> - Recognises basic differences between the past and present. - Can place a few events or objects in order. - Struggles to explain the causes of events. 	<ul style="list-style-type: none"> - Handles sources but struggles to explain their meaning. - Can identify a source is historical but cannot explain its relevance. 	<ul style="list-style-type: none"> - Writes very simple sentences with no clear argument. - Lacks structure and historical terminology. 	<ul style="list-style-type: none"> - Struggles to recognise that people in the past may have different viewpoints. - Can't explain why events are important.
1	<ul style="list-style-type: none"> - Begins to describe key events and people but with limited understanding. - Places events in a basic timeline. - Suggests some causes of historical events. 	<ul style="list-style-type: none"> - Uses sources to answer basic questions but with limited depth. - Can describe what a source shows but struggles to evaluate it. 	<ul style="list-style-type: none"> - Writes basic paragraphs, often repeating information. - Lacks a clear argument or use of evidence. 	<ul style="list-style-type: none"> - Recognises that people in the past had different views. - Cannot fully explain why historical interpretations differ.
2	<ul style="list-style-type: none"> - Describes some main events, causes, and people in different periods. - Begins to explain the consequences of events. - Can place events in a clear chronological framework. 	<ul style="list-style-type: none"> - Provides basic evaluations of sources, recognising some bias. - Can begin to cross-check simple sources but lacks depth. 	<ul style="list-style-type: none"> - Writes paragraphs that attempt to answer the question. - Uses some historical evidence but lacks clear analysis. 	<ul style="list-style-type: none"> - Begins to explain why different people interpret the past differently. - Offers a basic comparison of viewpoints but struggles with complexity.
3	<ul style="list-style-type: none"> - Demonstrates sound knowledge of key historical events and causes. - Can explain links between events and their impact. - Shows increasing understanding of historical context. 	<ul style="list-style-type: none"> - Analyses sources for purpose and reliability. - Begins to critically evaluate evidence and recognise bias. 	<ul style="list-style-type: none"> - Writes structured essays with a clear argument. - Uses evidence effectively but doesn't always explain it fully. 	<ul style="list-style-type: none"> - Compares multiple interpretations, explaining different perspectives. - Begins to evaluate how context affects views of history.

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4	<ul style="list-style-type: none"> - Shows detailed understanding of events, causes, and consequences. - Can compare events across time periods. - Explains broader historical themes. 	<ul style="list-style-type: none"> - Evaluates sources critically, explaining bias and reliability. - Cross-references sources to support arguments. 	<ul style="list-style-type: none"> - Writes clear and structured essays with effective use of evidence. - Develops balanced arguments with clear conclusions. 	<ul style="list-style-type: none"> - Critically evaluates different interpretations. - Explains why historians have different views of events. - Understands how historical context shapes interpretations.
5	<ul style="list-style-type: none"> - Demonstrates a deep understanding of complex historical themes. - Links events across different periods with strong contextual understanding. - Can analyse the long-term impact of events. 	<ul style="list-style-type: none"> - Critically analyses a wide range of sources. - Uses sources to build sophisticated arguments, recognising bias and intent. 	<ul style="list-style-type: none"> - Produces well-structured, detailed essays. - Integrates evidence effectively, offering well-rounded conclusions. 	<ul style="list-style-type: none"> - Critiques multiple interpretations with detailed reasoning. - Engages with historical debates, offering nuanced analysis. - Links interpretations to evidence and context.
6	<ul style="list-style-type: none"> - Demonstrates mastery of complex historical knowledge across time periods. - Explains the long-term significance of historical events and themes. - Can analyse and evaluate historical change over time. 	<ul style="list-style-type: none"> - Masterfully evaluates sources for reliability, purpose, and bias. - Uses sources expertly to support detailed arguments. 	<ul style="list-style-type: none"> - Writes sophisticated, balanced essays. - Arguments are well-supported by a range of historical evidence. - Conclusions are insightful and link back to the argument. 	<ul style="list-style-type: none"> - Offers nuanced critiques of historical interpretations. - Engages deeply with historiographical debates. - Demonstrates a clear understanding of how context and evidence shape historical views.