

# Fulwood Academy- KS3 Grade Descriptors- Geography



Level	Skill Area 1: Demonstrate Contextual Knowledge	Skill Area 2: Demonstrate Geographical Understanding	Skill Area 3: Geography Enquiry & Application of Skills
1	Basic knowledge of places. Can describe physical and human features and recognise their characteristics.	Recognises how people affect the environment and expresses basic views.	Can perform simple tasks using given resources (maps, diagrams). Uses basic geographical vocabulary.
2	Developing knowledge of physical and human features of different places. Offers simple explanations.	Recognises efforts to improve environments and begins to describe features within a broader framework.	Starts to use maps and photographs independently. Developing use of geographical vocabulary to communicate findings.
3	Knowledge of UK and global geography. Recognises that places have both similar and different characteristics.	Describes how physical and human processes affect places and recognises simple patterns. Understands that people hold different views.	Begins to suggest geographical questions. Uses primary and secondary evidence and communicates findings with appropriate geographical terms.
4	Shows increasing depth of knowledge about the geography of the UK and the wider world.	Describes how processes create similarities and differences between places and how human activities impact environments.	Suggests relevant questions and uses appropriate skills to investigate. Starts to evaluate sources and present findings graphically and in writing using geographical vocabulary.
5	Uses knowledge to describe and begin to analyse physical and human characteristics in various contexts and scales.	Explains how physical and human processes interact to create diversity and changes in places. Identifies patterns at different scales.	Uses geographical skills effectively in investigations and evaluates sources critically. Presents findings using accurate geographical vocabulary.
6	Analyses physical and human characteristics across a range of locations, environments, and scales.	Explains the interactions between physical and human processes, showing how they create diversity and interdependence. Identifies and analyses geographical patterns.	Plans and conducts independent investigations. Critically evaluates sources and presents well-argued, substantiated conclusions using precise geographical vocabulary.

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