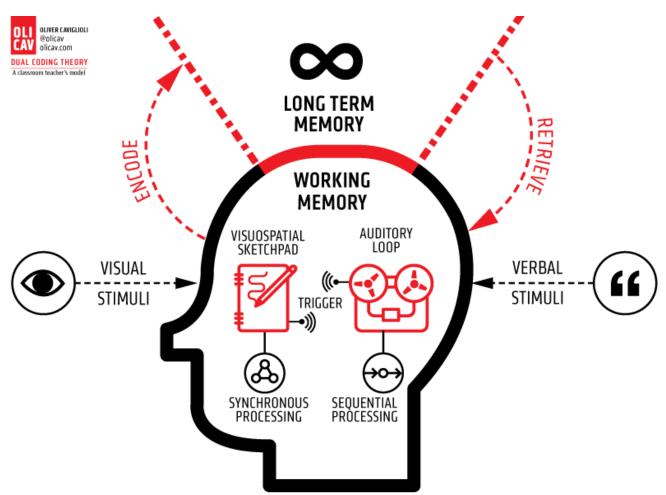
# Revision Cards – why they are used

- Taking in new information
- Getting it into your brain
- Creating something new with it your own words, pictures, and methods of explaining that information

# Revision Cards – why they work

strong neural pathways



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# Revision Cards – why they work

- Creating them forces you to present the information in your own words.
- When you use pre-made flash cards, you're skipping that entire part of the process.
- In most cases, the time you save isn't worth it.

# Revision Cards – 2. Use words and pictures

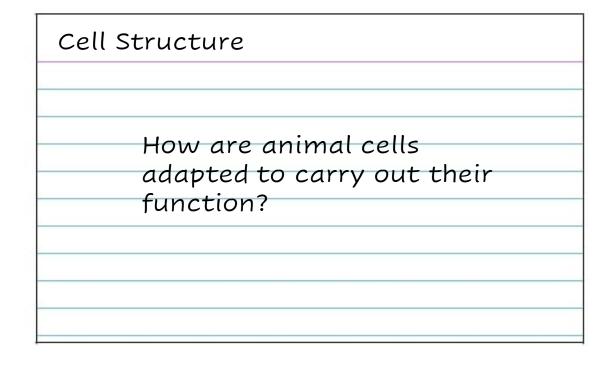


#### Picture Superiority Effect

- People tend to <u>remember imagery</u> a lot better than they remember words.
- A mixture of pictures and words works better than pictures alone.

# Revision Cards – 3. Write one question per card

- Don't mistake recognition
- for recall.
- Illusions of Competence

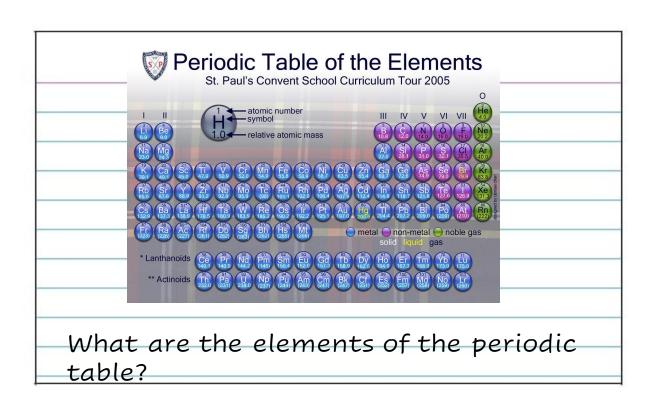


# Revision Cards – 3. Write one question per card

- By including multiple facts on one card, you're more likely to run into illusions of competence
- your brain mistakes recognition for recall
- By ensuring that each of your cards only contains one question or fact, you won't run into this mistake.

# -Nerve cell extended -Communicates with other cells -Covered by a fatty sheath -Insulates the nerve cell

# Revision Cards – 4. Break Complex Concepts Into Multiple Questions



# Revision Cards – 5. Break Complex Concepts Into Multiple Questions

```
light green -> other nonmetals

green -> Metalloids

Orange -> Alkali metals

yellow -> Alkaline earth metals

brown -> Transition metals

turquoise -> Halogens

cerulean -> Noble gases

blue -> Post-transition metals

red -> Lanthanoids

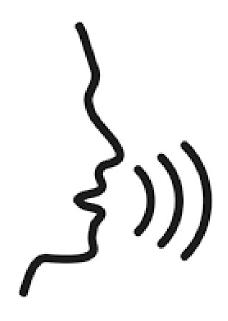
pink -> Actinoids

What are the elements of the periodic
```

- Too much information/Illusions of competence
- Make a card for each section of the table
- Q -What elements are coloured blue?
- A- Post-transition gases

table?

# Revision Cards – 6. Say Your Answers Out Loud When Studying



Commit to your answer before checking it

## Revision Cards – 6. Quiz both ways



Q- What colour are post-transition gases?

A- Blue

### Revision Cards – 6. Quiz both ways



Q- What colour are post-transition gases?

A-Blue

# Create your cards

### Create your cards

- Read through the page you have been given
- Highlight the most important information
- Write the key term or concept turn the idea into a question
- Make sure your writing is large, clear, and well-spaced.
- Turn over the card
- Write down the detail you need in the form of simple bullet points.
- If you've used a question, turn this information into an answer
- Remember to make the cards simple to avoid illusions of competence

.

# Read through the page you have been given and highlight

#### **Power of Humans**

In the exam you'll probably have to compare poems on a given theme — this section covers the likely themes.

- Humans often use power to <u>benefit themselves</u> rather than other people, and the <u>misuse</u> of power can lead to people being <u>hurt</u> or <u>killed</u>.
- 2) Human power is ultimately insignificant compared to nature, which is vast and timeless.

#### Humans can abuse their power...

#### My Last Duchess (Pages 8-9)

- 1) The Duke seems obsessed with power he even controls who sees the portrait of his last duchess.
- 2) There are hints the Duke had his wife killed "I gave commands; / Then all smiles stopped" has a sinister tone. Its lack of explanation suggests he doesn't feel he has to account for his actions.
- 3) The poem's <u>form</u> also reflects his <u>absolute power</u> although there is a visitor present, we only hear the <u>Duke's voice</u>, and the use of <u>rhyming couplets</u> reflects his rigid <u>control</u>.

#### Checking Out Me History (Pages 30-31)

- The speaker in the poem is <u>angry</u> that the people in charge of his <u>education</u> have given him a <u>one-sided</u> view of history — he learnt lots about <u>British</u> history, but nothing about <u>Caribbean</u> heroes.
- Metaphors of blindness, e.g. "Blind me to me own identity", show how the speaker feels he's been badly treated by those in power.

# Write the key term or concept – turn the idea into a question

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How do humans use power in the anthology poems?

# Write down the detail you need in the form of simple bullet points. If you've used a question, turn this information into an answer

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Humans us	se power to <b>benefit</b>

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How is power of man and nature compared?

# Write down the detail you need in the form of simple bullet points.

If you've used a question, turn this information into an answer

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Human power is...

Nature's power is ...

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Remember to make the cards simple to avoid illusions of competence

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- Sebastian Leitner, a German science journalist, created the flashcard study method called the Leitner System to assist in more effective learning.
- The technique focuses on the concept of **spaced repetition** to enhance brain power and learning.

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• If you fail to recall the concepts mentioned in the flashcards of box 2, then once again you will have to shift those back to box 1.

Box 1 — Every day

Box 2 — Every 2 days

Box 3 — Every 7 days

Box 4 — Every 14 days

Box 5 — Every 30 days

- Label three to five boxes with study sessions. For example, one box is to be reviewed every day, the second box is to be reviewed on Tuesday and Thursday. The third box is to be reviewed on Saturday.
- Make sure you add your study time to the calendar as it will help the
  execution of the technique in an organised manner.

.

- After putting some flashcards in box 1, actively recall the concepts mentioned in those flashcards. If you succeed then move those cards into box 2 which you get to review on alternate days.
- Then on alternate days, review and recall the concepts mentioned in the flashcard of box 2. If you do it successfully, then move those cards to box 3 which you get to revise just once a week.

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