

Fulwood Academy- KS3 Grade Descriptors- Drama



Level	Physicality	Collaborative	Performance
1	Basic understanding of role. Basic use of vocal skills, vocal technique, and control with limited delivery.	Limited communication with others and the audience. Basic cooperation, with no use of terminology.	Basic technical control, minimal energy, limited understanding of style and conventions.
2	Adequate understanding of role. Adequate use of vocal skills with some control.	Adequate communication and cooperation, limited use of terminology.	Some control in performance, moderate energy, understanding of style and conventions.
3	Sound understanding of role. Sound vocal skills, mostly controlled delivery.	Sound communication with others and audience, mostly using appropriate terminology.	Controlled performance with emerging energy, sound technical control of physical techniques.
4	Emerging understanding of role. Emerging vocal technique and delivery with some control.	Good rapport with others, appropriate use of terminology, cooperative in lessons.	Clear understanding of style, conventions, with good technical control and energy in performance.
5	Secure understanding of role. Secure use of vocal skills and technique, controlled delivery.	Strong communication and cooperation with others, confident use of terminology.	Secure technical control, impactful performance with sustained energy and clear understanding of conventions.
6	Developed understanding of role. Controlled vocal skills, effective and sympathetic communication.	Effective collaboration, providing feedback to peers, confident use of terminology.	Convincing interpretation of text, excellent technical control, sustained energy, and creativity in performance.

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